



EDGEFIELD PRIMARY SCHOOL

# 1<sup>st</sup> Parent-Teacher Meeting (PTM) 2017

*10 Feb 2017*

ENDEAVOUR TO EXCEL



## ***PROGRAMME***

- **Objectives**
- **Introduction of Form teachers and Subject Teachers**
- **Class Photos (Pupils In Action)**
- **Class Matters (class rules, communication channel)**
- **Cognitive Assessment (EL, MA, SCI, MTL)**
- **Tips to help your child**
- **School Matters (Learning Time , Examinations, SOP's for absence from school, early departures, latecoming etc)**
- **Announcements**
- **Q & A**



## Objectives

- To update on educational matters esp pertaining to assessment.
- To share with parents the goals & expectations of P1/J class pupils.
- To connect & collaborate with P1/J parents.



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# INTRODUCTION

## Primary 1 Joy Form Teachers



***Miss Pang***

**Form Teacher 1**



***Mdm Nura***

**Form teacher 2**





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# **INTRODUCTION**

## **Primary 1 Joy Subject Teachers**



***Mrs Tan***

**VA**



***Ms Loi***

**PA**



***Mr Azhari***

**PE**





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# INTRODUCTION

## Primary 1 Joy Subject Teachers



***Mdm Ham***

CL



***Mdm Nura***

ML



***Mrs Aru***

TL





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# **CLASS MATTERS**

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# 1 Joy's Class Rules & Expectations

## *Observance & Adherence*

### **1) *Full school uniform***

**Students are required to wear the red bottoms when they are not having physical activities.**

***\*Special arrangement for P1s to wear PE shorts only***

### **2) *Absence from school***

- Inform via ClassDojo**
- A medical certificate (MC) or letter from parents is required to be submitted if your child did not attend school.**

### **3) *New attendance-taking system (SMS to parents)***

### **4) *Snack break***





# 1 Joy's Class Rules & Procedures

## Class matters

### 1) *Writing their full names*

Students must learn to write their full names in the proper form (every word starts with a capital letter)

### 2) *Punctuality – By 7.25am, encouraged to come by 7.15am*

### 3) *Common short forms used in the homework diary:*

- *EL LS (English Learning Sheet)*
- *WB (Workbook)*
- *WS (Worksheet)*
- *Corr (Corrections)*

### 4) *Class Dojo*



## 1 Joy's Class Rules & Procedures

*How can parents help?*

***Guide your child in***

- 1) Checking the homework diary every day  
– 2 different pages for homework and letters**

*\*Arrangement for items that require parent's attention/signature.  
(especially if you return home late at night.)*

- 2) Doing homework neatly and carefully;  
to check the work again when done.**
- 3) Packing school bag on their own**
- 4) Money matters and responsibility**



## 1 Joy's Class Rules & Procedures

*How can parents help?*

### ***Signing of all worksheets***

- All completed and marked worksheets will require a signature.
- Please make sure your child has completed all pages and corrections before signing it.
- Coloured tags indicate there is correction to be done. Pages to refer to is written on the first page.



# 1 Joy's Class Rules & Procedures

*How can parents help?*

## Everyday Responsibilities

**At home, in school, in the community**



## COMMUNICATION CHANNELS

### *Fostering A Partnership*

- **Class Dojo**
- **E-mail directly: pang\_xiao\_yan@moe.edu.sg**
- **Pupils' Diary**
- **School General Office : 63126091**

**Parents are advised to call and leave a message if the teacher is unavailable.**

- **School Website : [www.edgefieldpri.moe.edu.sg](http://www.edgefieldpri.moe.edu.sg)**

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P1 Assessment Schedule 2017

UPDATED AS OF 09 Jan 2017

Term 2	Assessment Plan	Weighting	Term 3	Assessment Plan	Weighting	Term 4	Assessment Plan	Weighting
Week 1			Week 1			Week 1		
Week 2	MA: - Numbers to 10 - Number bonds - Addition - Subtraction	15%	Week 2			Week 2	EL: - Listening Comprehension - Spelling	10%
Week 3	MTL: - Listening Comprehension - Penmanship	15%	Week 3	MTL: - Reading	10%	Week 3	MTL: - Listening Comprehension - Spelling	15%
							EL: - Composition	10%
Week 4	EL: - Language Use (Comprehension, Grammar and Vocabulary)	15%	Week 4	EL: - Language Use (Comprehension, Grammar and Vocabulary)	15%	Week 4	MA: - Multiplication - Division - Time - Money	25%
Week 5			Week 5	MTL: - Show & Tell	10%	Week 5	EL: - Reading & Speaking	15%
							MTL: - Reading & Speaking	15%
Week 6	EL: - Listening Comprehension - Spelling	10%	Week 6	EL: - Show & Tell	15%	Week 6	PSLE Marking Week	
Week 7	MTL: - Reading - Speaking	10%	Week 7			Week 7	EL: - Language Use (Comprehension, Grammar and Vocabulary)	10%
							MTL: - Language Use	15%
Week 8			Week 8	MA: - Length - Numbers to 100 - Additional & Subtraction within 100	15%	Week 8	MA: - All topics	30%
Week 9	MA: - Numbers showing positions - Numbers to 20 - Shapes	15%	Week 9	MTL: - Sentence construction	10%	Week 9		
Week 10			Week 10			Week 10		
		EL - 25%			EL - 30%			EL - 45%
		MA - 30%			MA - 15%			MA - 55%
		MTL - 25%			MTL - 30%			MTL - 45%

EL - ENGLISH LANGUAGE

MA - MATHEMATICS

MTL - MOTHER TONGUE LANGUAGES

CL - CHINESE LANGUAGE

ML - MALAY LANGUAGE

TL - TAMIL LANGUAGE

\* Please note that the assessment tasks and activities will be conducted anytime within the designated week of the term and the day may vary between classes.  
Should there be any deviation, the teachers concerned will keep you updated.



# **P1 English Language Mode of Assessment**

**Bite-sized assessment relevant to the  
Scope & Sequence of STELLAR  
Programme will apply.**



Term	Assessment	Components Covered	Weighting
2	Language Use	<ul style="list-style-type: none"> <li>• Grammar</li> <li>• Vocabulary</li> <li>• Comprehension</li> </ul>	15%
	Listening Comprehension and Spelling	<ul style="list-style-type: none"> <li>• Sound Discrimination</li> <li>• Picture Matching</li> <li>• Spelling</li> </ul>	10%
3	Show and Tell	<ul style="list-style-type: none"> <li>• Speaking</li> </ul>	15%
	Language Use	<ul style="list-style-type: none"> <li>• Grammar</li> <li>• Vocabulary</li> <li>• Comprehension</li> </ul>	15%
4	Composition	<ul style="list-style-type: none"> <li>• Composition writing</li> </ul>	10%
	Listening Comprehension and Spelling	<ul style="list-style-type: none"> <li>• Sound Discrimination</li> <li>• Picture Matching</li> <li>• Spelling</li> </ul>	10%
	Language Use	<ul style="list-style-type: none"> <li>• Grammar</li> <li>• Vocabulary</li> <li>• Comprehension</li> </ul>	10%
	Reading and speaking	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Speaking</li> </ul>	15%
<b>Total</b>			<b>100%</b>





## ***CONTENT - P1 MATHEMATICS SYLLABUS***

**Ease the transition from Pre school to Primary 1:**

- **Term 1 – No word problem**
- **Term 2 – Word problems with pictures**
  - **Term 3 onwards – Word problems**

**Mass will be taken out from the Maths syllabus**



## CONTENT - P1 MATHEMATICS SYLLABUS

Term	Sub-strand	Topic
1	Whole Numbers	1 – Numbers to 10
		2 – Number Bonds
		3 - Addition
		4 – Subtraction
2	Whole Numbers	5 – Numbers showing positions
		6 – Numbers to 20
	Geometry	7 – Shapes
	Measurement	8 - Length



## CONTENT - P1 MATHEMATICS SYLLABUS

Term	Sub-strand	Topic
3	Whole Numbers	1 – Numbers to 100
		2 – Addition and Subtraction within 100
		3 – Multiplication
		4 – Division
	Measurement	5 – Time
4	Money	6 – Money
	Data	7 – Picture graphs



## ***CONTENT - P1 MATHEMATICS SYLLABUS***

**Ease the transition from Pre school to Primary 1:**

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# Mother Tongue Languages (MTL)

## **Vision**

- Communication, Culture and Connection (3Cs)

## **Mission**

- Nurturing active learners and proficient users in Mother Tongue Languages.

## **Key Focus**

- To develop pupils' communication skills through spoken and written interaction



## P1 Mother Tongue Languages

To develop pupils' language proficiency based on the following skills

<b>Listening</b>	Picture matching, understand simple text, instructions, spelling
<b>Speaking</b>	Picture Description, Show & Tell
<b>Reading</b>	Reading of words, sentences, text, Big Books
<b>Writing</b>	Language Use (Grammar, vocabulary, comprehension-CL&ML), Penmanship, Journal Writing
<b>Interaction</b>	Spoken Interaction Written Interaction



# **Initiatives to promote active MTL Users**

## **Reading Culture**

- Instill the love of reading MTL books through a structured reading programme to enrich learning.

## **MTL Enrichment Programmes**

- Organized MTL events such as MTL Fortnight, Cultural Camp and other enrichment activities to promote learning and use of MTL beyond classroom.
- To build up students' self-esteem and confidence in speaking in the Mother Tongue Language ( Term 2 )



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# **SCHOOL MATTERS**

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## ***GUIDELINES FOR LEARNING TIME***

**Learning Time - both written and non-written homework**

### **Rationale -**

- **Cultivate the good habit of self study and initiative**
  - **Promote thinking skills**
    - **Reinforce learning**
    - **Lesson preparation**



## **Examination Matter**

**In the event that your child is absent for any examination, an official medical certificate is required.**



- SOP for frequent absenteeism, latecoming, early departure etc
- Advisory Letter
- Strongly discouraged from taking student on trips before school term ends.



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## Parent -Teacher Meeting (PTM) Slides

The slides will be made available on the school website from 14<sup>th</sup> February 2017 onwards.

[www.edgefieldpri.moe.edu.sg](http://www.edgefieldpri.moe.edu.sg)



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**Q & A**

**Thank You !**



## ***Instructions for Mobile App Evaluation Form***

- 1. Download the following QR Code App onto your iPhone or Android Phone:***
  - 2. Mobile App : i-nigma***
  - 3. Open up your app on your phone***
  - 4. Scan the QR Code with your phone***
- (The presenters will show the QR Code after their presentation)***
- 5. You can proceed with your online survey.***
  - 6. Thank you.***





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Parent-Teacher-Meet 2017

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