



EDGEFIELD PRIMARY SCHOOL

# 1<sup>st</sup> Parent-Teacher Meeting (PTM) 2017

*10 Feb 2017*

ENDEAVOUR TO EXCEL



## ***PROGRAMME***

- Objectives
- Introduction of Form teachers and Subject Teachers
- Class Matters
- Cognitive Assessment (EL, MA, MTL)
- Tips to help your child
- School Matters (Examinations, SOP for absence from school, early departures, late-coming, attendance taking **(new!)** and snack-time **(new!)**)
- Announcements
- Q & A



## Objectives

- To update on educational matters esp pertaining to assessment.
- To share with parents the goals & expectations of P1/Lclass pupils.
- To connect & collaborate with P1/L parents.



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# **INTRODUCTION**

## **Primary 1 **LOVE** Form Teachers**



***MDM JESSIE YEO***

**Form Teacher1**



***MS NURUL***

**Form teacher 2**



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# INTRODUCTION

Primary 1 **LOVE** Subject Teachers



*Ms Bernice Koh*



*Mr Khairul*



*Mrs Arumugam*

Mother Tongue Language teachers



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# **INTRODUCTION -continuation**

**Primary 1 LOVE Subject Teachers**



***MR ZHANG KAIXIN***  
**PHYSICAL EDUCATION**



***MRS JESSICA LIM***  
**PERFORMING ARTS**



***MRS YAN***  
**VISUAL ARTS**



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# **CLASS MATTERS**

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# CLASS RULES

- Please be punctual to school everyday. Pupils are to be in school by 7.20am.
- Please maintain a regular attendance to ensure continual learning.
- Please bring a story book everyday.
- Please use your own stationery.





## COMMUNICATION CHANNELS

### *Fostering A Partnership*

- Pupils' Diary / Class Dojo
- (Please acknowledge upon reading the information)
  - School General Office : 63126091

Parents are advised to call and leave a message if the teacher is unavailable.

- e-mail directly: [jessie\\_yeo\\_buay\\_joo@moe.edu.sg](mailto:jessie_yeo_buay_joo@moe.edu.sg)  
[nurul\\_ain\\_norazman@moe.edu.sg](mailto:nurul_ain_norazman@moe.edu.sg)
- School Website : [www.edgefieldpri.moe.edu.sg](http://www.edgefieldpri.moe.edu.sg)



# EDGEFIELD PRIMARY SCHOOL

UPDATED AS OF 09 Jan 2017

## EDGEFIELD PRIMARY SCHOOL P1 Assessment Schedule 2017

Term 2	Assessment Plan	Weighting	Term 3	Assessment Plan	Weighting	Term 4	Assessment Plan	Weighting
Week 1			Week 1			Week 1		
Week 2	MA: - Numbers to 10 - Number bonds - Addition - Subtraction	15%	Week 2			Week 2	EL: - Listening Comprehension - Spelling	10%
Week 3	MTL: - Listening Comprehension - Penmanship	15%	Week 3	MTL: - Reading	10%	Week 3	MTL: - Listening Comprehension - Spelling	15%
							EL: - Composition	10%
Week 4	EL: - Language Use (Comprehension, Grammar and Vocabulary)	15%	Week 4	EL: - Language Use (Comprehension, Grammar and Vocabulary)	15%	Week 4	MA: - Multiplication - Division - Time - Money	25%
Week 5			Week 5	MTL: - Show & Tell	10%	Week 5	EL: - Reading & Speaking	15%
							MTL: - Reading & Speaking	15%
Week 6	EL: - Listening Comprehension - Spelling	10%	Week 6	EL: - Show & Tell	15%	Week 6	PSLE Marking Week	
Week 7	MTL: - Reading - Speaking	10%	Week 7			Week 7	EL: - Language Use (Comprehension, Grammar and Vocabulary)	10%
							MTL: - Language Use	15%
Week 8			Week 8	MA: - Length - Numbers to 100 - Additional & Subtraction within 100	15%	Week 8	MA: - All topics	30%
Week 9	MA: - Numbers showing positions - Numbers to 20 - Shapes	15%	Week 9	MTL: - Sentence construction	10%	Week 9		
Week 10			Week 10			Week 10		
		EL - 25% MA - 30% MTL - 25%			EL - 30% MA - 15% MTL - 30%			EL - 45% MA - 55% MTL - 45%

EL - ENGLISH LANGUAGE

MA - MATHEMATICS

MTL - MOTHER TONGUE LANGUAGES

CL - CHINESE LANGUAGE

ML - MALAY LANGUAGE

TL - TAMIL LANGUAGE

\* Please note that the assessment tasks and activities will be conducted anytime within the designated week of the term and the day may vary between classes.  
Should there be any deviation, the teachers concerned will keep you updated.



# **P1 English Language Mode of Assessment**

**Bite-sized assessment relevant to the  
Scope & Sequence of STELLAR  
Programme will apply.**



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Term	Assessment	Components Covered	Weighting
2	Language Use	<ul style="list-style-type: none"> <li>• Grammar</li> <li>• Vocabulary</li> <li>• Comprehension</li> </ul>	15%
	Listening Comprehension and Spelling	<ul style="list-style-type: none"> <li>• Sound Discrimination</li> <li>• Picture Matching</li> <li>• Spelling</li> </ul>	10%
3	Show and Tell	<ul style="list-style-type: none"> <li>• Speaking</li> </ul>	15%
	Language Use	<ul style="list-style-type: none"> <li>• Grammar</li> <li>• Vocabulary</li> <li>• Comprehension</li> </ul>	15%
4	Composition	<ul style="list-style-type: none"> <li>• Composition writing</li> </ul>	10%
	Listening Comprehension and Spelling	<ul style="list-style-type: none"> <li>• Sound Discrimination</li> <li>• Picture Matching</li> <li>• Spelling</li> </ul>	10%
	Language Use	<ul style="list-style-type: none"> <li>• Grammar</li> <li>• Vocabulary</li> <li>• Comprehension</li> </ul>	10%
	Reading and speaking	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Speaking</li> </ul>	15%
<b>Total</b>			<b>100%</b>



## ***CONTENT - P1 MATHEMATICS SYLLABUS***

**Ease the transition from Pre school to Primary 1:**

- **Term 1 – No word problem**
- **Term 2 – Word problems with pictures**
- **Term 3 onwards – Word problems**

**Mass will be taken out from the Maths syllabus**



## CONTENT - P1 MATHEMATICS SYLLABUS

Term	Sub-strand	Topic
1	Whole Numbers	1 – Numbers to 10
		2 – Number Bonds
		3 - Addition
		4 – Subtraction
2	Whole Numbers	5 – Numbers showing positions
		6 – Numbers to 20
	Geometry	7 – Shapes
	Measurement	8 - Length



## CONTENT - P1 MATHEMATICS SYLLABUS

Term	Sub-strand	Topic
3	Whole Numbers	1 – Numbers to 100
		2 – Addition and Subtraction within 100
		3 – Multiplication
		4 – Division
	Measurement	5 – Time
4	Money	6 – Money
	Data	7 – Picture graphs



# Mother Tongue Languages (MTL)

## **Vision**

- Communication, Culture and Connection (3Cs)

## **Mission**

- Nurturing active learners and proficient users in Mother Tongue Languages.

## **Key Focus**

- To develop pupils' communication skills through spoken and written interaction





## P1 Mother Tongue Languages

To develop pupils' language proficiency based on the following skills

<b>Listening</b>	Picture matching, understand simple text, instructions, spelling
<b>Speaking</b>	Picture Description, Show & Tell
<b>Reading</b>	Reading of words, sentences, text, Big Books
<b>Writing</b>	Language Use (Grammar, vocabulary, comprehension-CL&ML), Penmanship, Journal Writing
<b>Interaction</b>	Spoken Interaction Written Interaction



# **Initiatives to promote active MTL Users**

## **Reading Culture**

- Instill the love of reading MTL books through a structured reading programme to enrich learning.

## **MTL Enrichment Programmes**

- Organized MTL events such as MTL Fortnight, Cultural Camp and other enrichment activities to promote learning and use of MTL beyond classroom.
- To build up students' self-esteem and confidence in speaking in the Mother Tongue Language ( Term 2 )



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# **SCHOOL MATTERS**

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## **Examination Matter**

**In the event that your child is absent for any examination, an official medical certificate is required.**



# SOP

- Absence from school must be accompanied by a medical certificate or excuse letter.
- Absenteeism and late-coming are closely monitored. (Advisory letter will be issued)
- Parents are to report to General Office and make a request in the event child needs to leave school early. To keep FT informed.

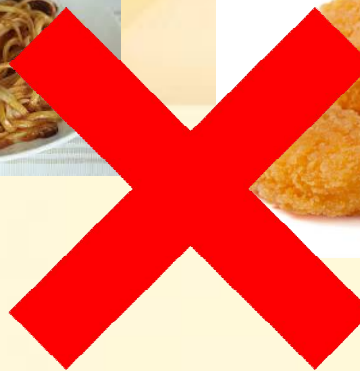


# SOP

- Discouraged from taking children on trips during school term and curriculum hours.
- New attendance taking (SMS to parents)



# Snack time





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## **Parent -Teacher Meeting (PTM) Slides**

**The slides will be made available on the school website from 14<sup>th</sup> February 2017 onwards.**

**[www.edgefieldpri.moe.edu.sg](http://www.edgefieldpri.moe.edu.sg)**





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**Q & A**

**Thank You !**



## ***Instructions for Mobile App Evaluation Form***

- 1. Download the following QR Code App onto your iPhone or Android Phone:***
  - 2. Mobile App : i-nigma***
  - 3. Open up your app on your phone***
  - 4. Scan the QR Code with your phone***
- (The presenters will show the QR Code after their presentation)***
- 5. You can proceed with your online survey.***
  - 6. Thank you.***





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Parent-Teacher-Meet 2017