



EDGEFIELD PRIMARY SCHOOL

1st Parent-Teacher Meeting (PTM) 2017

10 Feb 2017

ENDEAVOUR TO EXCEL



PROGRAMME

- Objectives
- Introduction of Form teachers and Subject Teachers
- Class Matters
- Cognitive Assessment (EL, MA, MTL)
- Tips to help your child
- School Matters (Examinations, SOP's for absence from school, early departures, late-coming, attendance taking **(new!)** and snack-time **(new!)**)
- Announcements
- Q & A



Objectives

- To update on educational matters especially pertaining to assessment.
- To share with parents the goals & expectations of P2C class pupils.
- To connect & collaborate with P2C parents.



INTRODUCTION

Primary 2 Charity Form Teachers



Mrs Loh – Chan Soo Ping

Form Teacher 1

English / Maths



Mdm Lu Yangfan

Form teacher 2

Chinese Language



INTRODUCTION -continuation

Primary 2 Charity Subject Teachers



Mrs Gowri
Tamil Language



Mdm Ili Sakinah
Malay Language



Mdm Julieana
Malay Language



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INTRODUCTION

Primary 2 Charity Subject Teachers



Miss Angela Koh

Performing Arts



Mrs Yan Izzah

Visual Arts



Mr Adnan

Physical Education



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CLASS MATTERS

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2 Charity's Class Rules & Procedures

Observance & Adherence

▪ *Pupil's Diary*

The Pupil's Diary is the primary mode of communication.

All parents/guardians will be informed of your *child's homework, any supplies needed for class activities* and *school/class matters*. I will also leave little notes in it, whenever the need arises, to *provide feedback* on your child's progress and development.

▪ *Make-Up Work*

In the event that your child is absent from school, your child will be given ample time to complete all the make-up worksheets and assignments.



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EDGEFIELD PRIMARY SCHOOL P2 Assessment Schedule 2017

Term 1	Assessment Plan	Weighting	Term 2	Assessment Plan	Weighting	Term 3	Assessment Plan	Weighting	Term 4	Assessment Plan	Weighting
Week 1			Week 1			Week 1			Week 1		
Week 2			Week 2			Week 2			Week 2	EL Practice Paper (Paper 2)	
Week 3			Week 3	MTL: - Reading	5%	Week 3			Week 3		
Week 4			Week 4			Week 4			Week 4	MTL Practice Paper (Paper 2)	
Week 5			Week 5	MTL: - Show & Tell	5%	Week 5	MTL: - Speaking (Picture Conversation)	5%	Week 5	MTL SA2: - Oral - Listening Comprehension EL SA2: - Oral - Listening Comprehension	20% 5% 10% 7.5%
Week 6	MTL: - Listening Comprehension	5%	Week 6	EL: - Listening Comprehension - Spelling	10%	Week 6	MA: - Multiplication Tables 2, 5 and 10 - Multiplication Tables 3 and 4 - Addition and Subtraction - Money	20%	Week 6	PSLE Marking Week	
Week 7			Week 7	MTL: - Language Use	10%	Week 7			Week 7	MA Practice Paper PSLE Marking Week SA2 Paper 1 : - EL	7.5%
Week 8	MTL: - Language Use	5%	Week 8	EL: - Pick & Tell	10%	Week 8	EL: - Language Use (Unit 4 to 8) (Comprehension, Grammar and Vocabulary)	20%	Week 8	SA2 Written Papers - EL SA2 Written Papers - MA SA2 Written Papers - MTL	25% 50% 25%
Week 9	EL: - Language Use (Unit 1 to 3) (Comprehension, Grammar and Vocabulary)	10%	Week 9	MA: - Length - Mass - Multiplication and Division	15%	Week 9	MTL: - Language Use - Spelling	15%	Week 9		
Week 10	MA: - Numbers to 1000 - Addition & Subtraction within 1000	15%	Week 10			Week 10			Week 10		
	EL - 10% MA - 15% MTL - 10%			EL - 20% MA - 15% MTL - 20%			EL - 20% MA - 20% MTL - 20%			EL - 50% MA - 50% MTL - 50%	

EL - ENGLISH

MA - MATHEMATICS

MTL - MOTHER TONGUE LANGUAGES (CL, ML, TL)

* Please note that the assessment tasks and activities will be conducted anytime within the designated week of the term and the day may vary between classes.

Should there be any changes, the teachers concerned will keep you updated.



P2 ENGLISH LANGUAGE KEY PROGRAMMES

- **STELLAR***
- ***Silent Reading Programme***
- ***iRead Programme***
- ***Learning Support Programme***

****Strategies for English Language Learning And Reading***



P2 English Language

Mode of Assessment

- **Bite-sized Assessment relevant to the Scope & Sequence of STELLAR Programme will apply**
- **Weighting for Bite-sized Assessment is 50% (Applicable to Terms 1, 2 & 3).**
- **Formal Summative Assessment Weighting for SA2 (Term 4) is 50%**



P2 English Language Bite-sized Assessments

Term	Assessment	Components Covered	Weighting
1	Language Use	<ul style="list-style-type: none">• Grammar• Vocabulary• Comprehension	10%
2	Pick and Tell	<ul style="list-style-type: none">• Speaking	10%
	Listening Comprehension and Spelling	<ul style="list-style-type: none">• Sound Discrimination• Picture Matching• Spelling	10%
3	Language Use	<ul style="list-style-type: none">• Grammar• Vocabulary• Comprehension	20%
Total			50%



P2 English Language Overview on Mode of Assessment (SA2)

	Raw Score & Weightage
Paper 1 – Writing (Duration – 50 min)	12 marks (7.5%)
Paper 2 – Language Use (Duration – 1 hour)	40 marks (25%)
Paper 3 – Listening Comprehension	12 marks (7.5%)
Paper 4 – Oral (Reading aloud, Stimulus- based conversation)	16 marks (10%)
	80 marks (50%)



PEDAGOGY – P2 MATHEMATICS

Concrete – **manipulatives, measuring tools, or other objects** the pupils can handle during the lesson.

Pictorial – **Drawing, diagrams, charts, or graphs** that are drawn by the students or are provided for the students to read and interpret.

Abstract – representations such as **numbers or letters** that the student writes or interprets to demonstrate understanding of a task.



CONTENT - P2 MATHEMATICS SYLLABUS

Term	Sub-strand	Topic
1	Whole Numbers	Numbers to 1000
		Addition and Subtraction within 1000
	Measurement	Length Mass
2	Measurement	Mass (continue from Term 1)
	Whole Numbers	Multiplication and Division
		Multiplication Tables of 2, 5 and 10
		Multiplication Tables of 3 and 4
		Addition and Subtraction (Model Drawing)



CONTENT - P2 MATHEMATICS SYLLABUS

Term	Sub-strand	Topic
3	Money	Money
	Fractions	Fractions
	Time	Time
	Measurement	Volume
4	Data Representation and Interpretation	Graphs
	Geometry	Shapes
		Solids



ASSESSMENT - P2 MATHEMATICS

▪ FORMAT OF SA2 EXAM PAPER

Format of questions	No. of questions	Marks
Multiple Choice	15 : 1m each	15
Short Answer (Fill in the blanks)	10 : 2m each	20
Long Answer (Problem/Story sums)	5 : 3m each	15
Total	30	50



ASSESSMENT - P2 MATHEMATICS

	Weighting
Bite-size Assessments	50%
SA2	50%
Total	100%



Mother Tongue Languages (MTL)

Vision

- Communication, Culture and Connection (3Cs)

Mission

- Nurturing active learners and proficient users in Mother Tongue Languages.

Key Focus

- To develop pupils' communication skills through spoken and written interaction



P2 Mother Tongue Languages

To develop pupils' language proficiency based on the following skills

Listening	Picture matching, understand simple text, instructions, spelling
Speaking	Picture Description, Show & Tell
Reading	Reading of words, sentences, text, Big Books
Writing	Language Use (Grammar, vocabulary, comprehension-CL&ML), Journal Writing
Interaction	Spoken Interaction Written Interaction



Initiatives to promote active MTL Users

Reading Culture

- Instill the love of reading MTL books through a structured reading programme to enrich learning.

MTL Enrichment Programmes

- Organized MTL events such as MTL Fortnight, Cultural Camp and other enrichment activities to promote learning and use of MTL beyond classroom.
- To build up students' self-esteem and confidence in speaking in the Mother Tongue Language (Term 1)



P2 MT Languages Overview on Mode of Assessment (SA2)

Components	Weighting
Language Use & Writing	25%
Listening Comprehension	5%
Oral – Reading, Picture Description & Conversations	20%
Total	50%

***Detailed information on the items tested will be given in the specific languages closer to the exam dates.**



Revision tips for parents

- A conducive place to study, away from distractions
- Daily rigour / routines
- Learn with them (UPDC, model drawing, CUB)
- Praise
- Break up revision into small chunks
- Get whole family involved
- Map their progress



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SCHOOL MATTERS

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Examination Matter

In the event that your child is absent for any examination or class tests, an official medical certificate is required.



SOP

- Absence from school must be accompanied by a medical certificate or excuse letter.
- Absences and late-coming are closely monitored. (Advisory letter will be issued)
- Parents are to report to General Office and make a request in the event child needs to leave school early. To keep FT informed.

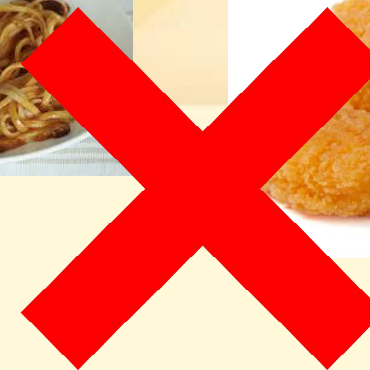


SOP

- Discouraged from taking children on trips during school term and curriculum hours.
- New attendance taking (SMS to parents)



Snack time





COMMUNICATION CHANNELS

Fostering A Partnership

- Pupils' Diary

- School General Office : 63126091

Parents are advised to call and leave a message if the teacher is unavailable.

- e-mail directly: chan_soo_ping@moe.edu.sg
 - Class Dojo instant message
- School Website : www.edgefieldpri.moe.edu.sg



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Parent -Teacher Meeting (PTM) Slides

The slides will be made available on the school website from 14th February 2017 onwards.

www.edgefieldpri.moe.edu.sg



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Q & A

Thank You !



Instructions for Mobile App Evaluation Form

- 1. Download the following QR Code App onto your iPhone or Android Phone:***
 - 2. Mobile App : i-nigma***
 - 3. Open up your app on your phone***
 - 4. Scan the QR Code with your phone***
- (The presenters will show the QR Code after their presentation)***
- 5. You can proceed with your online survey.***
 - 6. Thank you.***





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Parent-Teacher-Meet 2017