



EDGEFIELD PRIMARY SCHOOL

# 1<sup>st</sup> Parent-Teacher Meeting (PTM) 2017

*10 Feb 2017*

ENDEAVOUR TO EXCEL



## ***PROGRAMME***

- Objectives
- Introduction of Form teachers and Subject Teachers
- Class Matters
- Cognitive Assessment (EL, MA, MTL)
- Tips to help your child
- School Matters (Examinations, SOP for absence from school, early departures, late-coming, attendance taking **(new!)** and snack-time **(new!)**)
- Announcements
- Q & A



## Objectives

- To update on educational matters esp pertaining to assessment.
- To share with parents the goals & expectations of P2/W class pupils.
- To connect & collaborate with P2/W parents.



# INTRODUCTION

## Primary 2 Wisdom Teachers



***Mrs Stella Chung***

**Form Teacher,  
English & Maths**



***Mdm Gowri***

**Form Teacher**



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# **INTRODUCTION -continuation**

## **Primary 2 Wisdom Subject Teachers**



***Mr Ratno***

**Malay Language**



***Mdm Lu Yangfan***

**Chinese Language**



***Ms Lim***

**Chinese Language  
(Bridging class)**



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# INTRODUCTION -continuation

Primary 2 **Wisdom** Subject Teachers



*Mdm Julieana*  
Malay Language  
(Bridging Class)



*Mdm Gowri*  
Tamil Language



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# INTRODUCTION -continuation

Primary 2 **Wisdom** Subject Teachers



*Mdm Siti Nur'izzah*

Visual Arts



*Ms Koh Min Min Angela*

Performing Arts



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# **CLASS MATTERS**

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# School Rules

- |             |                        |
|-------------|------------------------|
| Attire      | – Neat and tidy        |
| Punctuality | – be at school 7.20 am |
| Homework    | -- be on time.         |



## Contents in School Bag

- a pencil case
- colour pencils
- a water bottle
- Mother Tongue Books
- an English Storybook (for reading before the flag raising ceremony)
- a Mother Tongue Storybook (every Friday)

**Do guide your child to pack their school bags daily and no trolley bags is allowed.**



- **A strong home and school partnership +**
- **The correct attitude towards learning +**
- **Good attendance +**
- **Completing assigned work  
= success of your child's  
education**



### ▪ *Pupil's Diary*

The Pupil's Diary is the primary mode of communication.

All parents/guardians will be informed of your *child's homework, any supplies needed for class activities* and *school/class matters*. I will also leave little notes in it, whenever the need arises, to *provide feedback* on your child's progress and development.

### ▪ *Make-Up Work*

In the event that your child is absent from school, your child will be given ample time to complete all the make-up worksheets and assignments.



# EDGEFIELD PRIMARY SCHOOL

## EDGEFIELD PRIMARY SCHOOL P2 Assessment Schedule 2017

Term 1	Assessment Plan	Weighting	Term 2	Assessment Plan	Weighting	Term 3	Assessment Plan	Weighting	Term 4	Assessment Plan	Weighting
Week 1			Week 1			Week 1			Week 1		
Week 2			Week 2			Week 2			Week 2	EL Practice Paper (Paper 2)	
Week 3			Week 3	MTL: - Reading	5%	Week 3			Week 3		
Week 4			Week 4			Week 4			Week 4	MTL Practice Paper (Paper 2)	
Week 5			Week 5	MTL: - Show & Tell	5%	Week 5	MTL: - Speaking (Picture Conversation)	5%	Week 5	MTL SA2: - Oral - Listening Comprehension EL SA2: - Oral - Listening Comprehension	20% 5% 10% 7.5%
Week 6	MTL: - Listening Comprehension	5%	Week 6	EL: - Listening Comprehension - Spelling	10%	Week 6	MA: - Multiplication Tables 2, 5 and 10 - Multiplication Tables 3 and 4 - Addition and Subtraction - Money	20%	Week 6	PSLE Marking Week	
Week 7			Week 7	MTL: - Language Use	10%	Week 7			Week 7	MA Practice Paper PSLE Marking Week SA2 Paper 1 : - EL	7.5%
Week 8	MTL: - Language Use	5%	Week 8	EL: - Pick & Tell	10%	Week 8	EL: - Language Use (Unit 4 to 8) (Comprehension, Grammar and Vocabulary)	20%	Week 8	SA2 Written Papers - EL SA2 Written Papers - MA SA2 Written Papers - MTL	25% 50% 25%
Week 9	EL: - Language Use (Unit 1 to 3) (Comprehension, Grammar and Vocabulary)	10%	Week 9	MA: - Length - Mass - Multiplication and Division	15%	Week 9	MTL: - Language Use - Spelling	15%	Week 9		
Week 10	MA: - Numbers to 1000 - Addition & Subtraction within 1000	15%	Week 10			Week 10			Week 10		
	EL - 10% MA - 15% MTL - 10%			EL - 20% MA - 15% MTL - 20%			EL - 20% MA - 20% MTL - 20%			EL - 50% MA - 50% MTL - 50%	

EL - ENGLISH

MA - MATHEMATICS

MTL - MOTHER TONGUE LANGUAGES (CL, ML, TL)

\* Please note that the assessment tasks and activities will be conducted anytime within the designated week of the term and the day may vary between classes.

Should there be any changes, the teachers concerned will keep you updated.



## ***P2 ENGLISH LANGUAGE KEY PROGRAMMES***

- **STELLAR\***
- ***Silent Reading Programme***
- ***iRead Programme***
- ***Learning Support Programme***

***\*Strategies for English Language Learning And Reading***



## P2 English Language

### Mode of Assessment

- **Bite-sized Assessment relevant to the Scope & Sequence of STELLAR Programme will apply**
- **Weighting for Bite-sized Assessment is 50% (Applicable to Terms 1, 2 & 3)**
- **Formal Summative Assessment Weighting for SA2 (Term 4) is 50%.**



## P2 English Language Bite-sized Assessments

Term	Assessment	Components Covered	Weighting
1	Language Use	<ul style="list-style-type: none"><li>• Grammar</li><li>• Vocabulary</li><li>• Comprehension</li></ul>	10%
2	Pick and Tell	<ul style="list-style-type: none"><li>• Speaking</li></ul>	10%
	Listening Comprehension and Spelling	<ul style="list-style-type: none"><li>• Sound Discrimination</li><li>• Picture Matching</li><li>• Spelling</li></ul>	10%
3	Language Use	<ul style="list-style-type: none"><li>• Grammar</li><li>• Vocabulary</li><li>• Comprehension</li></ul>	20%
Total			50%





## **P2 English Language Overview on Mode of Assessment (SA2)**

	<b>Raw Score &amp; Weightage</b>
<b>Paper 1 – Writing (Duration – 50 min)</b>	<b>12 marks (7.5%)</b>
<b>Paper 2 – Language Use (Duration – 1 hour)</b>	<b>40 marks (25%)</b>
<b>Paper 3 – Listening Comprehension</b>	<b>12 marks (7.5%)</b>
<b>Paper 4 – Oral (Reading aloud, Stimulus- based conversation)</b>	<b>16 marks (10%)</b>
	<b>80 marks (50%)</b>



## ***PEDAGOGY – P2 MATHEMATICS***

**Concrete** – **manipulatives, measuring tools, or other objects** the pupils can handle during the lesson.

**Pictorial** – **Drawing, diagrams, charts, or graphs** that are drawn by the students or are provided for the students to read and interpret.

**Abstract** – representations such as **numbers or letters** that the student writes or interprets to demonstrate understanding of a task.



## ***CONTENT - P2 MATHEMATICS SYLLABUS***

<b>Term</b>	<b>Sub-strand</b>	<b>Topic</b>
<b>1</b>	Whole Numbers	Numbers to 1000
		Addition and Subtraction within 1000
	Measurement	Length
		Mass
<hr/>		
<b>2</b>	Measurement	Mass (continue from Term 1)
	Whole Numbers	Multiplication and Division
		Multiplication Tables of 2, 5 and 10
		Multiplication Tables of 3 and 4
		Addition and Subtraction (Model Drawing)



## CONTENT - P2 MATHEMATICS SYLLABUS

Term	Sub-strand	Topic
3	Whole Numbers	1 – Multiplication Tables of 3 and 4
		2 – Addition and Subtraction
	Money	3 – Money
	Geometry	4 – Shapes
		5 – Solids
4	Fractions	6 - Fractions
	Time	7 – Time
	Measurement	8 - Volume
	Data Representation and Interpretation	9 - Graphs



## ***ASSESSMENT - P2 MATHEMATICS***

### **▪ FORMAT OF SA2 EXAM PAPER**

<b>Format of questions</b>	<b>No. of questions</b>	<b>Marks</b>
<b>Multiple Choice</b>	<b>15 : 1m each</b>	<b>15</b>
<b>Short Answer (Fill in the blanks)</b>	<b>10 : 2m each</b>	<b>20</b>
<b>Long Answer (Problem/Story sums)</b>	<b>5 : 3m each</b>	<b>15</b>
<b>Total</b>	<b>30</b>	<b>50</b>



## ***ASSESSMENT - P2 MATHEMATICS***

	<b>Weighting</b>
<b>Bite-size Assessments</b>	<b>50%</b>
<b>SA2</b>	<b>50%</b>
<b>Total</b>	<b>100%</b>



# Mother Tongue Languages (MTL)

## **Vision**

- Communication, Culture and Connection (3Cs)

## **Mission**

- Nurturing active learners and proficient users in Mother Tongue Languages.

## **Key Focus**

- To develop pupils' communication skills through spoken and written interaction



## P2 Mother Tongue Languages

To develop pupils' language proficiency based on the following skills

<b>Listening</b>	Picture matching, understand simple text, instructions, spelling
<b>Speaking</b>	Picture Description, Show & Tell
<b>Reading</b>	Reading of words, sentences, text, Big Books
<b>Writing</b>	Language Use (Grammar, vocabulary, comprehension-CL&ML), Journal Writing
<b>Interaction</b>	Spoken Interaction Written Interaction





# **Initiatives to promote active MTL Users**

## **Reading Culture**

- Instill the love of reading MTL books through a structured reading programme to enrich learning.

## **MTL Enrichment Programmes**

- Organized MTL events such as MTL Fortnight, Cultural Camp and other enrichment activities to promote learning and use of MTL beyond classroom.
- To build up students' self-esteem and confidence in speaking in the Mother Tongue Language ( Term 1 )



## **P2 MT Languages Overview on Mode of Assessment (SA2)**

<b>Components</b>	<b>Weighting</b>
<b>Language Use &amp; Writing</b>	<b>25%</b>
<b>Listening Comprehension</b>	<b>5%</b>
<b>Oral – Reading, Picture Description &amp; Conversations</b>	<b>20%</b>
<b>Total</b>	<b>50%</b>

**\*Detailed information on the items tested will be given in the specific languages closer to the exam dates.**



# TIPS TO HELP YOUR CHILD

- Constant monitoring of your child's homework.
- Allow your child to write their own journal.
- Cultivate a good reading habit.
- UPDC method /Practice /Multiplication tables.
- Allow your child to be responsible in packing their own bags, pass up their reply slips etc.



## **Examination Matter**

**In the event that your child is absent for any examination, an official medical certificate is required.**



# SOP

- Absence from school must be accompanied by a medical certificate or excuse letter.
- Absences and late-coming are closely monitored. (Advisory letter will be issued)
- Parents are to report to General Office and make a request in the event child needs to leave school early. To keep FT informed.

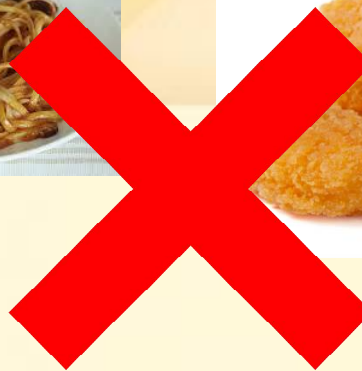


# SOP

- Discouraged from taking children on trips during school term and curriculum hours.
- New attendance taking (SMS to parents)



# Snack time





# COMMUNICATION CHANNELS

## *Fostering A Partnership*

- Pupils' Diary
- School General Office : 63126091

Parents are advised to call and leave a message if the teacher is unavailable.

- e-mail directly: [yap\\_yin\\_ling\\_stella@moe.edu.sg](mailto:yap_yin_ling_stella@moe.edu.sg)
- Class Dojo
- School Website : [www.edgefieldpri.moe.edu.sg](http://www.edgefieldpri.moe.edu.sg)





## Parent -Teacher Meeting (PTM) Slides

The slides will be made available on the school website from 14<sup>th</sup> February 2017 onwards.

[www.edgefieldpri.moe.edu.sg](http://www.edgefieldpri.moe.edu.sg)



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**Q & A**

**Thank You !**



## ***Instructions for Mobile App Evaluation Form***

- 1. Download the following QR Code App onto your iPhone or Android Phone:***
  - 2. Mobile App : i-nigma***
  - 3. Open up your app on your phone***
  - 4. Scan the QR Code with your phone***
- (The presenters will show the QR Code after their presentation)***
- 5. You can proceed with your online survey.***
  - 6. Thank you.***





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Parent-Teacher-Meet 2017