
26 January 2023

Dear Parents / Guardians,

Re: Primary 2 Holistic Development Profile (HDP) for 2023

Since 2019, schools had removed all examinations, including weighted assessments (WAs), for Primary 1 and 2. This has allowed the students to place more focus on *learning* and strengthen their 21st century competencies (21CC) while reducing the excessive focus on *testing*. We have seen positive impact over the years where students reported that they had more time to learn, explore and pursue their passions.

The school will continue to build on these gains and promote the joy of learning in our Primary 2 students. Instead of examinations or WAs, our teachers will be using a variety of teaching and assessment approaches such as classroom observations, group work and homework to monitor student learning. At the end of each semester, the teachers will report on the subject-specific learning outcomes and provide qualitative descriptors for each child. Please refer to [Annex A](#) for more details.

We look forward to partnering you in providing a meaningful learning experience for your child. Should you require further clarification, please contact your child's/ward's form/subject teachers.

Thank you.

Yours sincerely,

A handwritten signature in black ink, appearing to read "Michel Saw".

Mr. Michel Saw
Principal

LEARNING OUTCOMES (LOs) FOR SEMESTER 1 2023

English Language	Mathematics	Mother Tongue	
<ul style="list-style-type: none"> • Listening <ul style="list-style-type: none"> ✓ Listen attentively and identify relevant information • Speaking <ul style="list-style-type: none"> ✓ Speak clearly to express their thoughts, feelings and ideas ✓ Build on others' ideas in the conversation or discussions respectfully • Writing <ul style="list-style-type: none"> ✓ Apply basic spelling strategies using knowledge about phonic elements and spelling rules <p><i>Please note that teachers will customise the spelling lists based on the needs of the students.</i></p>	<ul style="list-style-type: none"> • Skills <ul style="list-style-type: none"> ✓ Understand numbers up to thousand ✓ Solve mathematical problems involving addition and subtraction ✓ Compare and order objects by length, mass, or volume ✓ Tell time to minutes and time conversion • Topics: <ul style="list-style-type: none"> ✓ Chapter 1: Numbers to 1000 ✓ Chapter 2: Addition and Subtraction ✓ Chapter 3: Length ✓ Chapter 4: Multiplication and Division ✓ Chapter 5: Multiplication Tables of 2, 5 and 10 ✓ Chapter 6: Mass ✓ Chapter 7: Time 	<ul style="list-style-type: none"> • Listening <ul style="list-style-type: none"> ✓ Listen to short, simple spoken content related to daily life, identify main ideas & some details • Speaking and Spoken Interaction <ul style="list-style-type: none"> ✓ Participate in short conversations related to daily life with some guidance • Reading <ul style="list-style-type: none"> ✓ Recognise characters taught in Primary 2 (CL)/ Recognise words taught in Primary 2 (ML)/ Recognise words and characters taught in Primary 2 (TL) ✓ Read aloud Primary 2 texts with accuracy and fluency ✓ Understand Primary 2 texts & are able to identify details with guidance 	
Physical Education	Performing Arts	Visual Arts	Social Studies
<ul style="list-style-type: none"> • Gymnastics <ul style="list-style-type: none"> ✓ Perform a gymnastic sequence of two different movement with smooth transition, and different start and end body positions. • Games and Sports <ul style="list-style-type: none"> ✓ Demonstrate a range of motor skills in catching, dribbling and striking a variety of objects. • Outdoor Education <ul style="list-style-type: none"> ✓ Move to landmarks in school safely and confidently, and apply knowledge about weather conditions and their effects on oneself. 	<ul style="list-style-type: none"> • Music <ul style="list-style-type: none"> ✓ Create rhythmic ostinato of at least 2 bars to accompany a melodic piece. ✓ Play rhythmic and melodic patterns on pitched and non-pitched classroom instruments expressively (e.g. tempo/dynamics/ articulation/phrasing), and with accurate rhythm and pitch. ✓ Describe ways in which the elements of music are used for different purposes in the music they listen to, create and perform. ✓ Create a melodic phrase of at least 2 bars, based on the C-pentatonic scale. 	<ul style="list-style-type: none"> • 2-D Artworks <ul style="list-style-type: none"> ✓ Identify simple visual qualities in what they see around them. ✓ Draw from their imagination and observation. ✓ Play with a variety of materials and tools to make art. 	<ul style="list-style-type: none"> • Knowledge <ul style="list-style-type: none"> ✓ Identify the customs and traditions of communities living in Singapore. • Skills <ul style="list-style-type: none"> ✓ Process information/data based on relevance with teacher guidance. • Values <ul style="list-style-type: none"> ✓ Show respectful and acceptable behaviour towards people of different ethnic and religious groups.

LEARNING OUTCOMES (LOs) FOR SEMESTER 2 2023

English Language		Mathematics		Mother Tongue			
<ul style="list-style-type: none">• Reading<ul style="list-style-type: none">✓ Read multi-syllabic words accurately✓ Read aloud Primary 2 texts with accuracy, fluency and expression✓ Understand Primary 2 texts and are able to identify the big ideas in the texts and recall sequence of events• Writing<ul style="list-style-type: none">✓ Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately		<ul style="list-style-type: none">• Skills<ul style="list-style-type: none">✓ Multiply and divide numbers within multiplication tables✓ Identify, name, describe and sort shapes and objects✓ Read and interpret picture graphs with scales✓ Understand fractions• Topics:<ul style="list-style-type: none">✓ Chapter 8: Addition and Subtraction within 1000 (2-step word problems)✓ Chapter 9: Multiplication Tables of 3 and 4✓ Chapter 10: Money✓ Chapter 11: Fractions✓ Chapter 12: Volume✓ Chapter 13: Picture Graphs✓ Chapter 14: Shapes		<ul style="list-style-type: none">• Speaking and Spoken Interaction<ul style="list-style-type: none">✓ Speak with correct pronunciation using vocabulary & sentence structures from Primary 2 texts✓ Participate in short conversations related to daily life with some guidance• Reading<ul style="list-style-type: none">✓ Read aloud Primary 2 texts with accuracy and fluency✓ Understand Primary 2 texts & are able to identify details with guidance• Writing<ul style="list-style-type: none">✓ Write words, phrases and simple sentence(s) about daily life with guidance (CL & ML)/ Write words and phrases with guidance (TL)			
Physical Education		Performing Arts		Visual Arts		Social Studies	
<ul style="list-style-type: none">• Dance<ul style="list-style-type: none">✓ Perform a structured dance to the music 'Ode to Joy', and repeat with modifications to timing (ie. mirror, match, lead/follow).• Physical Health and Fitness<ul style="list-style-type: none">✓ Acquire a range of safety practices while playing, using the road and in public places.✓ Demonstrate good health practices (oral care and disease prevention) and habits (make healthier food choices), and participate in regular physical activities.		<ul style="list-style-type: none">• Music<ul style="list-style-type: none">✓ Sing with accuracy and expression (e.g. appropriate tempo, dynamics, articulation and phrasing).✓ Describe the sound produced by instruments (e.g. low, high, jingling) and how they are played (e.g. blown, hit/struck, shaken, scraped, bowed).✓ Create and perform soundscapes to a given stimulus (e.g. poem, story, visuals).✓ Use graphic (e.g. lines, colour blocks, shapes) or standard notation (e.g. stick notation) and/or technology to record music ideas.		<ul style="list-style-type: none">• New Media<ul style="list-style-type: none">✓ Ask questions about what they see• 2-D / 3-D Artwork<ul style="list-style-type: none">✓ Share their imagination, thoughts and feelings through art making.✓ Talk about what they see, feel and experience using basic art vocabulary of elements and principles of design such as lines, shapes, colours, patterns and proportion.✓ Show interest in looking at a variety of artworks.		<ul style="list-style-type: none">• Knowledge<ul style="list-style-type: none">✓ Identify the six National Symbols of Singapore.• Skills<ul style="list-style-type: none">✓ Work together with other group members towards a common goal, with teacher guidance.• Values<ul style="list-style-type: none">✓ State ways to contribute at home, in class, in school and in the neighbourhood.	