

Our ref: EFPS/2022/Term3/Pri6/01

08 July 2022

Dear Parents / Guardians,

Primary 6 Preliminary Examination

Thank you for supporting us in your child's/ward's learning and assessment in Semester 1. Primary 6 students will be sitting for the Preliminary Examination in Term 3 prior to the Primary School Leaving Examination (PSLE).

We would like to bring your attention to the following points with regard to our SBA:

1. The reporting and dismissal time for school are as usual during the assessment period. Latecomers may not be allowed to sit for the assessment.
2. Guidelines for the conduct of school-based oral examination will be aligned to that of the national oral examination. This will enable teachers to better assess the students' oral language competence. Oral examiners and candidates will be allowed to remove their face masks at the oral exam (for reading aloud/oral presentation and oral interaction) with mitigation measures in place. They should put on their face masks at other times, including the silent preparation period.
3. Students who are unwell are advised to seek medical care and not take the assessment.
4. Students who are absent from the assessment must produce a medical certificate (MC). (Only MCs issued by registered doctors are accepted.)
5. MCs should be submitted to the Form Teacher as soon as the student returns to school.
6. There will be no make-up for all assessment papers.

The schedule, format and scope for Primary 6 Preliminary Examination are attached. A soft copy of the assessment schedule is placed in our website, under Curriculum, Assessment Plans.

For any queries, please contact the Form Teacher.

Thank you.

Yours sincerely,



Mr. Michel Saw
Principal

PRELIMINARY EXAMINATION SCHEDULE

Date	Subject / Paper	Duration	Remarks
25 – 26 July (Mon and Tue)	English and Mother Tongue Language Paper 4 Oral (Standard / Foundation)	Estimated time is about 7 min per pupil	After school hours 2pm to 4.30pm Pupils will be given an exit chit stating the time they leave the school once they have been tested
25 July (Mon)	English Language Paper 3 Listening Comprehension (Standard / Foundation)	Estimated time is about 40 min	During curriculum time
26 July (Tue)	Mother Tongue Language Paper 3 Listening Comprehension	About 30 min	During MTL periods
18 August (Thu)	English Language Paper 1 (Standard / Foundation)	1 h 10 min	Starting time: before 8am
	Standard English Language Paper 2	1 h 50 min	Starting time: after recess
	Foundation English Language Paper 2	1 h 20 min	Starting time: before 8am
19 August (Fri)	Standard Mathematics Paper 1 Paper 2	1 h 1 h 30 min	Starting time: before 8am
	Foundation Mathematics Paper 1 Paper 2	1 h 1 h	Starting time: before 8am
22 August (Mon)	Mother Tongue Paper 1	50 min	Starting time: before 8am
	Mother Tongue Paper 2	1 h 40 min	Starting time: after recess
	<u>Foundation</u> Mother Tongue Paper 1	40 min	Starting time: before 8am
23 August (Tue)	Standard Science	1 h 45 min	Starting time: before 8am
	Foundation Science	1 h 15 min	Starting time: before 8am
24 August (Wed)	Higher Mother Tongue Paper 1 Paper 2	50 min 1 h 20 min	Starting time: before 8am

PRELIMINARY EXAMINATION FORMAT & SCOPE

STANDARD ENGLISH LANGUAGE

<u>English Language Paper 1</u>	a) Situational Writing (15m) b) Continuous Writing (40m) <u>Total = 2qn</u> <u>Total marks = 55</u>
<u>English Language Paper 2</u> <ul style="list-style-type: none"> ● Grammar MCQ ● Vocabulary MCQ ● Vocabulary Cloze MCQ ● Visual Text Comprehension MCQ ● Grammar Cloze ● Vocabulary Cloze ● Editing for Spelling and Grammar ● Comprehension Cloze ● Synthesis & Transformation ● Comprehension Open-ended 	i. Booklet A: <ul style="list-style-type: none"> ● Visual Text Comprehension - 8 MCQ (1m each) ● Grammar – 10 MCQ (1m each) ● Vocabulary – 5 MCQ (1m each) ● Vocabulary Cloze – 5 MCQ (1m each) ii. Booklet B: <ul style="list-style-type: none"> ● Grammar Cloze – 10 OE (1m each) ● Editing for Spelling and Grammar – 12 OE (1m each) ● Comprehension Cloze – 15 OE (1m each) ● Synthesis & Transformation – 5 OE (2m each) ● Comprehension – 10 OE (20m) <u>Total = 80 qn</u> <u>Total marks = 95</u>
<u>English Language Paper 3</u>	Listening Comprehension – 20 MCQ (1m each)
<u>English Language Paper 4</u>	Reading – 10m Stimulus-based conversation – 20m
<u>Total Marks</u>	200m

FOUNDATION ENGLISH LANGUAGE

<u>Foundation English Language Paper 1</u>	a) Situational Writing (10m) b) Continuous Writing (30m) <u>Total = 2qn</u> <u>Total marks = 40</u>
<u>Foundation English Language Paper 2</u> <ul style="list-style-type: none"> • Grammar MCQ • Punctuation MCQ • Vocabulary MCQ • Visual Text Comprehension MCQ • Form Filling • Editing for Grammar • Editing for Spelling • Comprehension (Completion of sentences) • Synthesis • Comprehension: Passage A (a variety of items e.g. sequencing, graphic organiser, open-ended) • Comprehension: Passage B (a variety of items e.g. sequencing, graphic organiser, open-ended) 	i. Booklet A: <ul style="list-style-type: none"> • Visual Text Comprehension - 5 MCQ (1m each) • Grammar – 8 MCQ (1m each) • Vocabulary – 5 MCQ (1m each) • Punctuation – 2 MCQ (1m each) ii. Booklet B: <ul style="list-style-type: none"> • Form Filling – 5 OE (1m each) • Editing for Grammar – 6 OE (1m each) • Editing for Spelling – 6 OE (1m each) • Comprehension – 5 OE (1m each) • Synthesis – 3 OE (1m each) • Comprehension Cloze – 5 OE (1m each) • Comprehension – 7 OE (2m each) <u>Total = 57 qn</u> <u>Total marks = 60</u>
<u>Standard English Language Paper 3</u>	Listening Comprehension – 20 MCQ (1m each)
<u>Standard English Language Paper 4</u>	Reading – 10m Stimulus-based conversation – 20m
<u>Total Marks</u>	150m

MATHEMATICS

<p><u>Standard Mathematics Paper</u></p> <ul style="list-style-type: none"> • All P1 to P5 work • Heuristics • P6 work <ul style="list-style-type: none"> ○ Algebra ○ Fractions ○ Ratio ○ Percentage ○ Angles in Geometrical Figures ○ Circles ○ Speed ○ Volume ○ Pie Chart ○ Solid Figures and Nets 	<p><u>Format of Paper:</u></p> <p><u>Paper 1</u></p> <p><u>NO calculator</u></p> <p>Booklet A – MCQ 10 qn (1 m each) – MCQ 5 qn (2 m each)</p> <p>Booklet B – Short Ans 5 qn (1 m each) – Short Ans 10 qn (2 m each)</p> <p><u>Total qn = 30 qn</u></p> <p><u>Total marks = 45 marks</u></p> <p><u>Paper 2</u></p> <p><u>With calculator</u></p> <p>Short Ans – 5 qn (2 m each) Long-Ans – 12 qn (3, 4, 5 m qn)</p> <p><u>Total qn = 17 qn</u></p> <p><u>Total marks = 55 marks</u></p>
<p><u>Foundation Mathematics Paper</u></p> <ul style="list-style-type: none"> • All P1 to P5 work • Heuristics • P6 work <ul style="list-style-type: none"> ○ Fractions ○ Decimals ○ Percentage ○ Area and Perimeter ○ Average ○ Triangles, Rectangles and Squares ○ Pie Charts ○ Volume 	<p><u>Paper 1</u></p> <p><u>NO calculator</u></p> <p>Booklet A – MCQ 10 qn (1 m each) – MCQ 10 qn (2 m each)</p> <p>Booklet B – Short Ans 10 qn (2 m each)</p> <p><u>Total qn = 30 qn</u></p> <p><u>Total marks = 50 marks</u></p> <p><u>Paper 2</u></p> <p><u>With calculator</u></p> <p>Short Ans – 10 qn (2 m each) Long-Ans – 6 qn (3, 4 m qn)</p> <p><u>Total qn = 16 qn</u></p> <p><u>Total marks = 40 marks</u></p>

SCIENCE

<p><u>Standard Science Paper</u></p> <ul style="list-style-type: none"> ● All P3 to P5 topics ● All topics under the P6 theme on <i>Energy</i>: <ul style="list-style-type: none"> ○ Energy in Food ○ Forms & Uses of Energy ○ Sources of Energy ● The following topics under the P6 theme on <i>Interactions</i>: <ul style="list-style-type: none"> ○ Forces ○ Living Together ○ Food Chains and Food Webs ○ Adaptations ○ Man's Impact on His Environment 	<p>Booklet A – MCQ 28 qn (2 m each)</p> <p>Booklet B – Open-Ended 12 qn / 13 qn (2 m to 5 m each)</p> <p><u>Total qn = 40 qn / 41 qn</u></p> <p><u>Total marks = 100 marks</u></p>
<p><u>Foundation Science Paper</u></p> <ul style="list-style-type: none"> ● All P3 to P5 topics ● Topic under the P6 theme on <i>Energy</i>: <ul style="list-style-type: none"> ○ Energy from The Sun ● The following topics under the P6 theme on <i>Interactions</i>: <ul style="list-style-type: none"> ○ Forces ○ Living Together ○ Food Chains ○ Adaptations ○ Man's Impact on His Environment 	<p>Booklet A – MCQ 18 qn (2 m each)</p> <p>Booklet B – Structured 6 qn (2 m to 3 m each) Open-Ended 6 qn (2 m to 4 m each)</p> <p><u>Total qn = 30 qn</u></p> <p><u>Total marks = 70 marks</u></p>

*If your child/ward is exempted from MTL or taking NTIL/ Foreign Languages in lieu of MTL, he/she is still expected to report to school on the day of MTL Exams. He/She is permitted to read on his/her own or carry out self-revision for the next paper.

MOTHER TONGUE LANGUAGES

CHINESE LANGUAGE	
考察项目	分数
试卷（一）：写作（2选1） 命题作文 或 看图作文	40 (20%)
试卷（二）：语文理解与应用	
A 部分 一、语文应用	30 (15%)
二、短文填空	10 (5%)
三、阅读理解一	10 (5%)
B 部分 四、完成对话	8 (4%)
五、阅读理解 二 (2个篇章)	32 (16%)
试卷（三）	
一、听力理解	20 (10%)
二、口试	
朗读篇章	20 (10%)
会话 (录像)	30 (15%)
总分	200 (100%)

MALAY LANGUAGE		TAMIL LANGUAGE	
Komponen	Markah (Timbangan)	தலைப்பு	மதிப்பெண்
<u>Kertas 1 - Karangan</u> <ul style="list-style-type: none"> Karangan berdasarkan topik Karangan berdasarkan gambar Pilih satu sahaja.	40 (20%)	கட்டுரை <ul style="list-style-type: none"> கட்டுப்படுத்தப்பட்ட தலைப்பை அடிப்படையாகக் கொண்டது படக்கட்டுரை 	40 (20%)
<u>Kertas 2 - Penggunaan Bahasa & Kefahaman</u> <p><u>Buku A</u> Penggunaan Bahasa</p> <ul style="list-style-type: none"> Imbuhan Peribahasa Golongan Kata <p><u>Kefahaman 1</u></p> <p><u>Buku B</u> - Frasa - Kefahaman 2</p>	20 (10%) 10 (5%) 10 (5%) 10 (5%) 8 (4%) 32 (16%)	தாள் 2 மொழிப் பயன்பாடும் கருத்தறிதலும் <ul style="list-style-type: none"> வேற்றுமை செய்யுள் / பழமொழி அடைமொழி / எச்சம் முன்னுணர்வுக் கருத்தறிதல் தெரிவிடைக் கருத்தறிதல் மற்றும் சொற்பொருள் ஒலி வேறுபாட்டுச் சொற்கள் கருத்து விளக்கப்படக் கருத்தறிதல் சுயவிடைக் கருத்தறிதல் (எழுத்துவழிக் கருத்துப் பரிமாற்றம்)** <p>கேட்டல் கருத்தறிதல்</p> <ul style="list-style-type: none"> பனுவல்களைக் கேட்டுப் விடையளித்தல் 	10 (5%) 10 (5%) 10 (5%) 10 (5%) 10 (5%) 4 (8%) 10 (5%) 22 (11%) 20 (10%)
<u>Kertas 3 - Lisan & Kefahaman Mendengar</u> <p><u>Lisan</u></p> <ul style="list-style-type: none"> Bacaan Lantang Perbualan berdasarkan rangsangan video <p><u>Kefahaman Mendengar</u></p>	20 (10%) 30 (15%) 20 (10%)	வாய்மொழி <ul style="list-style-type: none"> வாய்விட்டு வாசித்தல் ஒளிக்காட்சியை ஒட்டிய உரையாடல் 	20 (10%) 30 (15%)
Jumlah	200 (100%)	மொத்தம்	200 (100%)

HIGHER MOTHER TONGUE LANGUAGES

HIGHER CHINESE LANGUAGE	
考察项目	分数
试卷 (一) : 写作 (2 选 1) 命题作文 或 完成文章	40 (20%)
试卷 (二) : 语文应用与阅读理解	
一、综合填空	10 (10%)
字词改正	10 (10%)
二、阅读理解一	16 (16%)
三、阅读理解 二	24 (24%)
总分	100%

HIGHER MALAY LANGUAGE		HIGHER TAMIL LANGUAGE	
Komponen	Markah (Timbangan)	தலைப்பு	மதிப்பெண்
<u>Kertas 1 - Karangan</u> • Karangan berdasarkan topik dan senario • Karangan berdasarkan permulaan cerita Pilih satu sahaja.	40 (20%)	<u>கட்டுரை</u> - தலைப்பு (சூழல் கொடுக்கப்படும்) - கதை தொடக்கவரிகள் (கொடுக்கப்படும்)	40 (40%)
<u>Kertas 2 - Penggunaan Bahasa & Kefahaman Membaca</u> Peribahasa Mengedit Teks Kefahaman 1 Kefahaman 2	10 (10%) 10 (10%) 16 (16%) 24 (24%)	<u>மொழிப் பயன்பாடும் கருத்தறிதலும்</u> - பிழை திருத்தம் - வாக்கியங்களை முடித்தெழுதுதல் - கருத்தறிதல் 1 - கருத்தறிதல் 2	(%10) 10 (%10) 10 (%16) 16 (%24) 24
Jumlah	100%	மொத்தம்	100%

FOUNDATION MOTHER TONGUE LANGUAGES

FOUNDATION CHINESE LANGUAGE	
考察项目	分数
试卷 (一) : 语文应用与阅读理解文	
一、 语文应用	5 (5%)
二、 阅读理解	10 (10%)
试卷 (二) : 口试	
一、 朗读篇章	15 (15%)
二、 会话 (录像)	40 (40%)
试卷 (三) : 听力 听力理解	30 (30%)
总分	100%

FOUNDATION MALAY LANGUAGE		FOUNDATION TAMIL LANGUAGE	
Komponen	Markah (Timbangan)	தலைப்பு	மதிப்பெண்
<u>Kertas 1 - Penggunaan Bahasa & Kefahaman Membaca</u>		<u>மொழிப் பயன்பாடு கருத்தறிதல்</u>	
Penggunaan Bahasa	5 (5%)	- மொழிப் பயன்பாடு	(%5) 5
Kefahaman 1	4 (4%)	- வாசிப்புக் கருத்தறிதல்	(%4) 4
Kefahaman 2	2 (2%) 4 (4%)	- நடைமுறை சார்ந்த பனுவல்	(%6) 6
<u>Kertas 2 - Lisan & Kefahaman Mendengar</u>		<u>வாய்மொழி</u>	
<u>Lisan</u>		- வாய்விட்டு வாசித்தல்	15 (15%)
• Bacaan Lantang	15 (15%)	- ஒளிக்காட்சியை ஒட்டிய உரையாடல்	40 (40%)
• Perbualan (Video)	40 (40%)		
<u>Kefahaman Mendengar</u>	30 (30%)	<u>கேட்டல் கருத்தறிதல்</u>	
		பனுவல்களைக் கேட்டுப் விடையளித்தல்	30 (30%)
Jumlah	100%	மொத்தம்	100%