

21 January 2022

Our ref: EFPS/2022/Term1/Pri2/01

Dear Parents / Guardians,

Re: Primary 2 Learning Outcomes for 2022

With the removal of all weighted assessments for P1 and P2, we are using subject-specific learning outcomes (LO) and qualitative descriptors to monitor and report student's learning progress in each subject. Please refer to the table attached for the list of LOs for 2022.

We will be providing formative and holistic feedback for the student and parents so as to focus on the student's growth and development. If you have any queries or concerns, please contact your child's Form Teacher.

Thank you.

Yours sincerely,

A handwritten signature in black ink, appearing to read "Michel Saw".

Mr. Michel Saw
Principal

Learning Outcomes for 2022

Semester 1

English Language	Mathematics	Mother Tongue
<p>Term 1</p> <ul style="list-style-type: none"> • Listening Comprehension & Spelling <ul style="list-style-type: none"> ✓ Listen attentively and identify relevant information ✓ Apply basic spelling strategies using knowledge about phonic elements and spelling rules • Language Use <ul style="list-style-type: none"> ✓ Understand Primary 2 texts and are able to identify the big ideas in the texts and recall sequence of events <p>Term 2</p> <ul style="list-style-type: none"> • Group Discussion <ul style="list-style-type: none"> ✓ Build on others' ideas in the conversation or discussions respectfully • Pick and Tell <ul style="list-style-type: none"> ✓ Speak clearly to express their thoughts, feelings and ideas 	<p>Term 1</p> <ul style="list-style-type: none"> • Understand numbers up to thousand • Solve mathematical problems involving addition and subtraction <p>Term 2</p> <ul style="list-style-type: none"> • Compare and order objects by length, mass, or volume • Tell time to minutes and time conversion <p>Topics: Numbers to 1000 Addition and Subtraction Length Mass Multiplication and Division Multiplication Tables of 2, 5 and 10</p>	<p>Term 1</p> <ul style="list-style-type: none"> • Listening Comprehension <ul style="list-style-type: none"> ✓ Listen to short, simple spoken content related to daily life, identify main ideas & some details <p>Term 2</p> <ul style="list-style-type: none"> • Reading <ul style="list-style-type: none"> ✓ Recognise characters taught in P2 ✓ Read aloud P2 texts with accuracy and fluency • Picture Conversation <ul style="list-style-type: none"> ✓ Participate in short conversations related to daily life with some guidance • Language Use <ul style="list-style-type: none"> ✓ Understand P2 texts & are able to identify details with guidance

Physical Education	Performing Arts	Visual Arts	Social Studies
<ul style="list-style-type: none"> • Gymnastics <ul style="list-style-type: none"> ✓ Perform a gymnastic sequence of two different movement with smooth transition, and different start and end body positions. • Games and Sports <ul style="list-style-type: none"> ✓ Demonstrate a range of motor skills in catching, dribbling and striking a variety of objects. • Outdoor Education <ul style="list-style-type: none"> ✓ Move to landmarks in school safely and confidently, and apply knowledge about weather conditions and their effects on oneself. 	<ul style="list-style-type: none"> • Music <ul style="list-style-type: none"> ✓ Understand Music Elements and Concepts ✓ Perform Music • Dancesport <ul style="list-style-type: none"> ✓ Listening and responding to music 	<ul style="list-style-type: none"> • 2-D Artworks <ul style="list-style-type: none"> ✓ Share their imagination, thoughts and feelings through art making ✓ Ask questions about what they see ✓ Talk about what they see, feel and experience using art vocabulary 	<ul style="list-style-type: none"> • Knowledge <ul style="list-style-type: none"> ✓ Identify the customs and traditions of communities living in Singapore. • Skills <ul style="list-style-type: none"> ✓ Process information/data based on relevance with teacher guidance. • Values <ul style="list-style-type: none"> ✓ Show respectful and acceptable behaviour towards people of different ethnic and religious groups.

Semester 2

English Language	Mathematics	Mother Tongue
<p>Term 3</p> <ul style="list-style-type: none"> • Reading and Speaking <ul style="list-style-type: none"> ✓ Read multi-syllabic words accurately ✓ Read aloud Primary 2 texts with accuracy, fluency and expression • Listening Comprehension & Spelling <ul style="list-style-type: none"> ✓ Listen attentively and identify relevant information ✓ Apply basic spelling strategies using knowledge about phonic elements and spelling rules <p>Term 4</p> <ul style="list-style-type: none"> • Writing <ul style="list-style-type: none"> ✓ Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately 	<p>Term 3</p> <ul style="list-style-type: none"> • Solve mathematical problems involving addition and subtraction • Multiply and divide numbers within multiplication tables <p>Term 4</p> <ul style="list-style-type: none"> • Identify, name, describe and sort shapes and objects • Read and interpret picture graphs with scales • Understand fractions <p>Topics: Multiplication Tables of 3 and 4 Addition and Subtraction Money Shapes and Solid Figures Fractions Time Volume Picture Graphs</p>	<p>Term 3</p> <ul style="list-style-type: none"> • Pick & Tell <ul style="list-style-type: none"> ✓ Speak with correct pronunciation using vocabulary & sentence structures from P2 texts • Picture description <ul style="list-style-type: none"> ✓ Write short sentences about daily life with some guidance <p>Term 4</p> <ul style="list-style-type: none"> • Reading/Picture Conversation <ul style="list-style-type: none"> ✓ Read aloud P2 texts with accuracy and fluency ✓ Participate in short conversations related to daily life with some guidance • Language Use <ul style="list-style-type: none"> ✓ Understand P2 texts & are able to identify details with guidance

Physical Education	Performing Arts	Visual Arts	Social Studies
<ul style="list-style-type: none"> • Dance <ul style="list-style-type: none"> ✓ Perform a structured dance to the music 'Ode to Joy', and repeat with modifications to timing (ie. mirror, match, lead/follow). • Physical Health and Fitness <ul style="list-style-type: none"> ✓ Acquire a range of safety practices while playing, using the road and in public places. ✓ Demonstrate good health practices (oral care and disease prevention) and habits (make healthier food choices), and participate in regular physical activities. 	<ul style="list-style-type: none"> • Music <ul style="list-style-type: none"> ✓ Perform music ✓ Create music ✓ Appreciate Music from local and global culture 	<ul style="list-style-type: none"> • New Media <ul style="list-style-type: none"> ✓ Play with a variety of materials and tools to make art • 2-D / 3-D Artwork <ul style="list-style-type: none"> ✓ Identify simple visual qualities in what they see around them ✓ Draw from their imagination and observation ✓ Show interest in looking at a variety of artworks 	<ul style="list-style-type: none"> • Knowledge <ul style="list-style-type: none"> ✓ Identify the six National Symbols of Singapore. • Skills <ul style="list-style-type: none"> ✓ Work together with other group members towards a common goal, with teacher guidance. • Values <ul style="list-style-type: none"> ✓ State ways to contribute at home, in class, in school and in the neighbourhood.