

Welcome to Edgefield Primary School

EDGEFIELD PRIMARY SCHOOL



Lives Empowered Lives Touched



Milestones in my Professional Journey...

- Started teaching in 1987
- Parry Primary (1987 - 1994), Kuo Chuan Presbyterian Sec (June 1997-1999), Compassvale Sec (2000 - 2005)
- President Award for Teachers Recipient 2004
- Dr Ruth Wong Medal Recipient MLS 2005
- MOE HQ: CPDD English Lang Unit (2006 Jan - Aug)
- 2006 MOE Post-Graduate Scholarship: Columbia University New York, Masters Deg
- Qiaonan Pri VP (Sep 2007 to Mar 2009)

Principalship

- 1st stint @ Seng Kang Primary School (2010 - 2016)
- 2nd stint @ Evergreen Primary 15 Dec 2016
- 3rd stint @ Edgefield Primary w.e.f 2 Jan 2024

Mission

EVERY EDGEFIELDER WILL:

1. DEVELOP POSITIVE RELATIONSHIPS
2. BE AN ACTIVE LEARNER
3. MAKE MEANINGFUL CONTRIBUTIONS
4. EMBRACE ARTFUL LIVING



School Values:

IGRUE



Integrity
Gratitude
Respect
Unity
Empathy



School Motto:

**Believe To See...
The Best Version
of Me**



• The science tells us that having the time and **space for your mind to wander** when you are young is critical in **developing creative abilities**. It doesn't happen if we spend a large amount of time working on high-stakes exams, you don't develop the creative part of your brain."

"We need to provide a **diversity of experiences** for children as they grow up outside of classrooms,"

President Tharman Shanmugaratnam

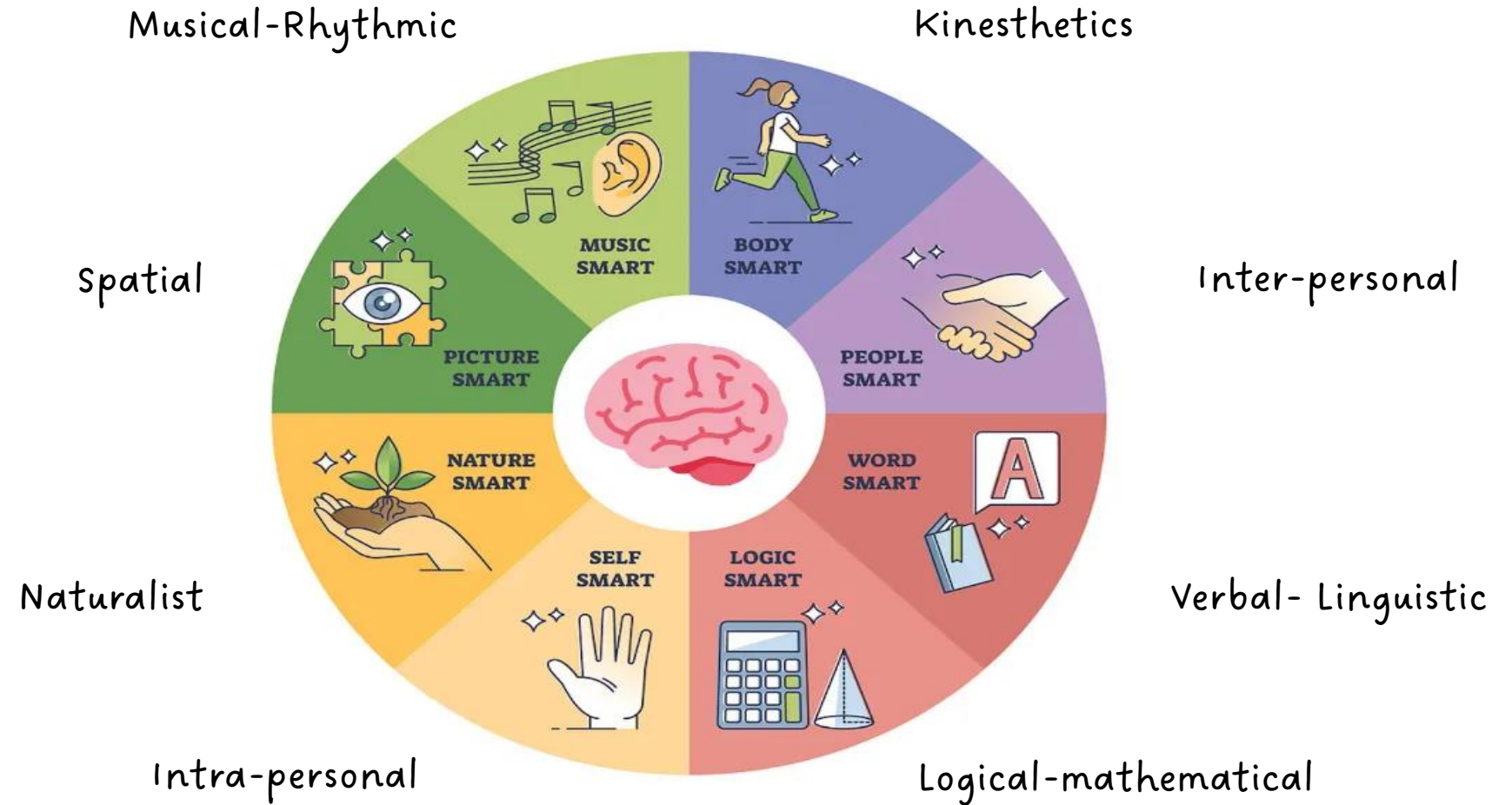




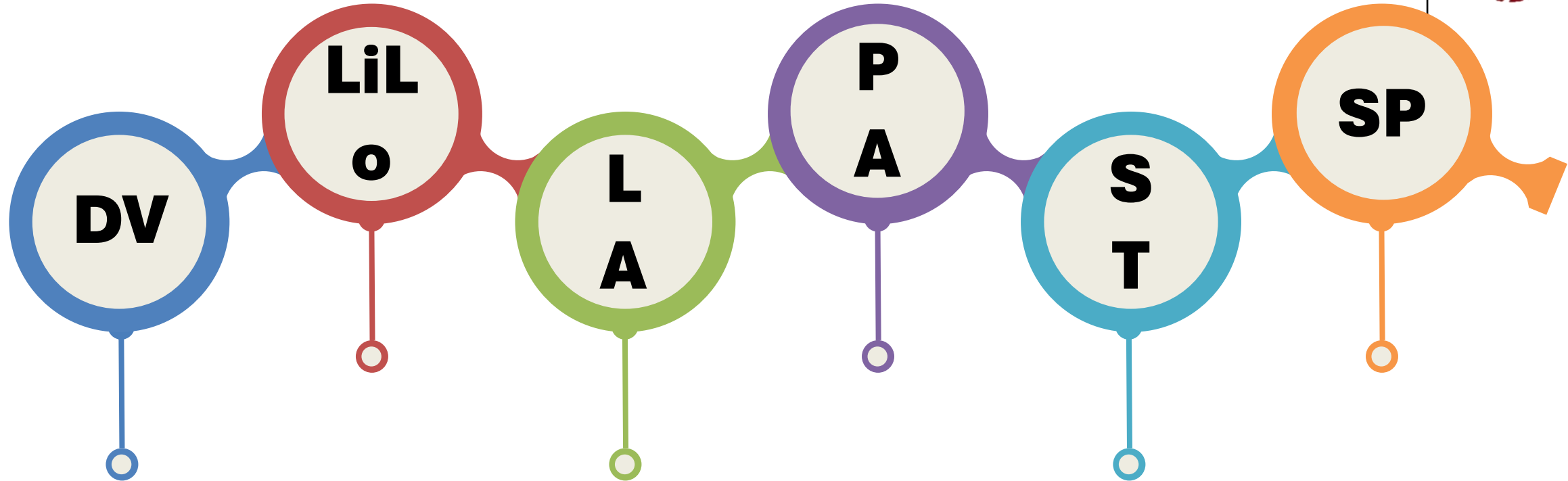
E.D.G.E. SIGNATURE PROGRAMME (E.S.P)



Principle of Multiple Intelligences



Carefully curated to provide holistic learning experiences



<u>DIGITAL/VISUAL LITERACY</u>	<u>LIFESTYLE</u>	<u>LANGUAGE ARTS</u>	<u>PERFORMING ARTS</u>	<u>STEM</u>	<u>SPORTS</u>
Cyber Wellness	Grooming	Choral Reading	Cultural Dance	Food Sustainability	Kids Athletics
Film Production	Etiquette	Story Telling	Hip Hop	Energy Conservation	Rope-skipping
Collaborative Art	Positive Relationships	Reader's Theatre	International Dance		Outdoor
Mural Making	Personal Well-being	Musical	Dance Sport		Swimsafer
					Specialised Sports




Level	E.D.G.E Modules				
P1	LILO Grooming & Etiquette	Digital Literacy Cyber Wellness	Language Arts Choral Reading	Performing Arts Rhythm & Dance	Visual Arts Collaborative Art
P2	Sports 1. Kid's Athletics 2. Skipping 3. Outdoor Learning		Language Arts Story-telling	Performing Arts Dancesport	LILO Team Building & Collaboration
P3	Language Arts Readers Theatre		Sports SwimSafer 2.0		Performing Arts Cultural Dance





Level	E.D.G.E Modules		
P4	Performing Arts Hip Hop Dance	STEM Innovation Food Sustainability	Language Arts Musical
P5	STEM Innovation Energy Conservation	Performing Arts <ol style="list-style-type: none"> 1. Angklung & Kulintang 2. Ukelele 3. Drumming 	Digital Literacy Film Production
P6	Sports <ol style="list-style-type: none"> 1. Tchouk Ball 2. Floorball 3. Fencing 4. Archery Tag 5. Inline Skating 6. TKD/Wushu 7. Volleyball 	LILO Positive Relationship & Personal Well-being	Performing Arts Mural Making





SCHOOL-HOME PARTNERSHIP





Ministry of Education
SINGAPORE

RESPECTING OUR STAFF

Our staff are committed to partner you with sincerity, integrity and professionalism.

By showing mutual courtesy and respect, **we set a positive example for our children.**

MOE values our staff and will take firm action to protect them against any unreasonable behaviour, harassment or abuse.

EDGEFIELD PRIMARY SCHOOL



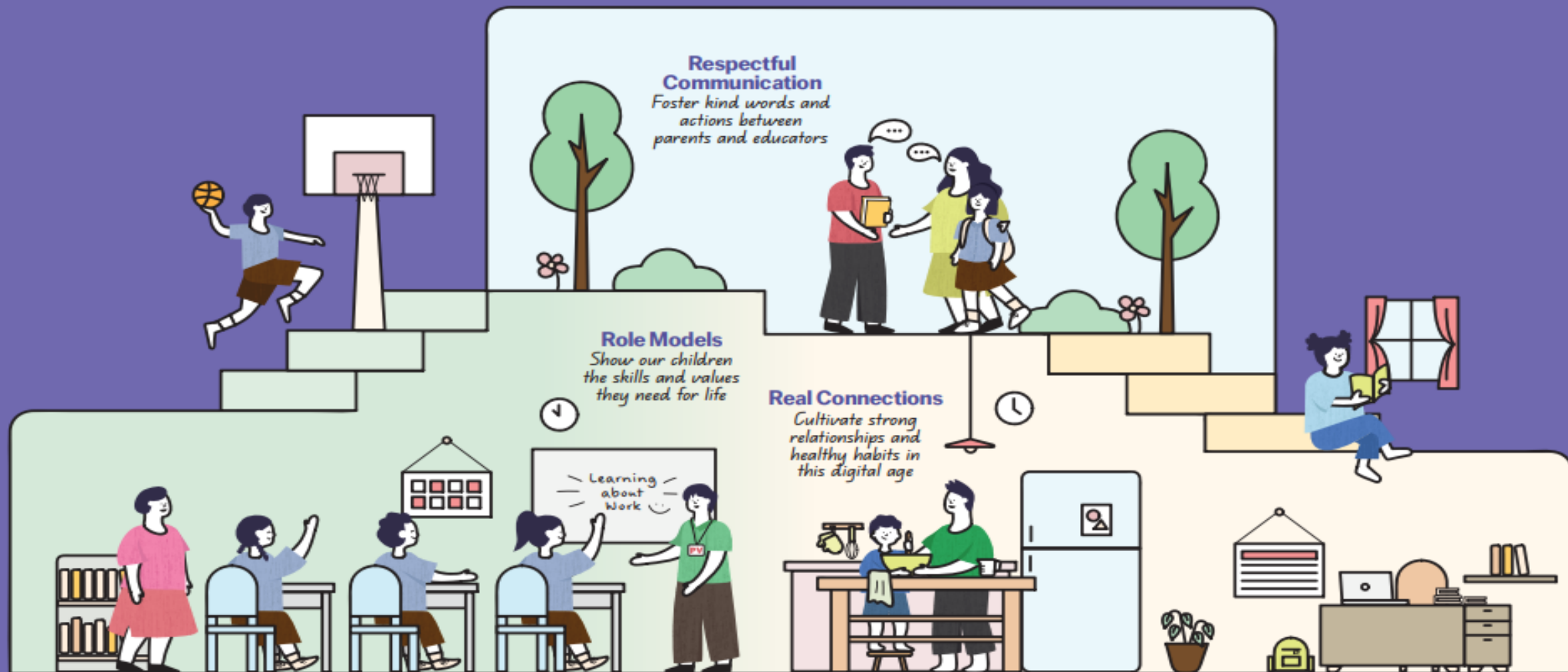
Duty of Care vs Duty of Growth

MOE needs to "set boundaries and recalibrate expectations" for what educators should and should not do, as well as what they need to do or are expected to do, he added.

Teachers should not be expected to respond to work-related messages outside of school hours, except in emergencies, said Minister Chan



Raising a Happy, Confident, and Kind Generation Together



Respectful Communication

Foster kind words and actions between parents and educators



- Listen to and understand each other's perspectives and concerns regarding each child.
- Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers.
- Respect each other's time by communicating during working hours.

Role Models

Show our children the skills and values they need for life



- Practise gratitude and find joy in everyday experiences with our children.
- Instil confidence by encouraging responsibility and believing in each child's abilities.
- Model good values in words and actions, at school and at home.

Real Connections

Cultivate strong relationships and healthy habits in this digital age



- Build strong bonds through shared experiences and meaningful conversations.
- Establish good habits for our children to stay confident and in control of their technology use.
- Provide a balanced mix of engaging online and offline activities, at school and at home.

School as a Partner and not as a Provider

Respectful Communication

Foster kind words and actions
between parents and educators



- **Seek to Understand.** Listen to each other's perspectives and concerns and concerns regarding each child. It's not about Who is Right.
- Communicate kindly using official channels; school phone and official email address. **Teachers are not required to share their personal mobile numbers.**
- Respect each other's time by **communicating during working hours**



Role Models

Show our children the skills and values they need for life



- Practice gratitude and find joy in everyday experiences with our children.
- Instil confidence by encouraging responsibility and believing in each child's abilities. **Duty of Care vs Duty of Growth**
- Model good values in words and actions at school and at home.

Real Connections

Cultivate strong relationships and healthy habits in this digital age



- Build strong bonds through shared experiences and **meaningful conversations**.
- Establish good habits for our children to stay confident and in **control of their technology use**.
- Provide a **balanced mix of engaging online and offline activities** at school and at home.
- Do closely **monitor their mental well-being**

Communication



- Parent Gateway
- Student's Diary
- Phone call (respond within the day or the next day)
- Emails
- Meeting (with appointment only)



Providing Information vis-à-vis Seeking Consent



Information:

- School Curriculum which is provided for all –
LJs, Tours, Celebrations, Values-in-Actions,
Children's Day Activities etc

Consent:

- Enrichment: For selected groups
- Overseas Journeys





"Do not ask your children to strive"

By William Martin

Do not ask your children
to strive for extraordinary lives.

Such striving may seem admirable,
but it is the way of foolishness.

Help them instead to find the wonder
and the marvel of an ordinary life.

Show them the joy of tasting
tomatoes, apples and pears.

Show them how to cry
when pets and people die.

Show them the infinite pleasure
in the touch of a hand.

And make the ordinary come alive for them.
The extraordinary will take care of itself.

www.facebook.com/English Literature 11



End the Day
with
Gratitude

Start the
Day with
Optimism



Together
MAY WE GIVE
our children
the roots
grow
AND THE
wings
to fly



Thank
you

