

# PRIMARY 3

**Meet-the-Parents Session (MPS) 2022**

**Address by School Leader &  
Assistant Year Head**

**27 January 2022**

thank  
you

# Our Educational Landscape

Environment is changing rapidly due to several driving forces:

- Globalisation
- Advancement in technology
- Geo-political developments
- Society becoming more cosmopolitan



# CHERISH, NOURISH,

## Flourish

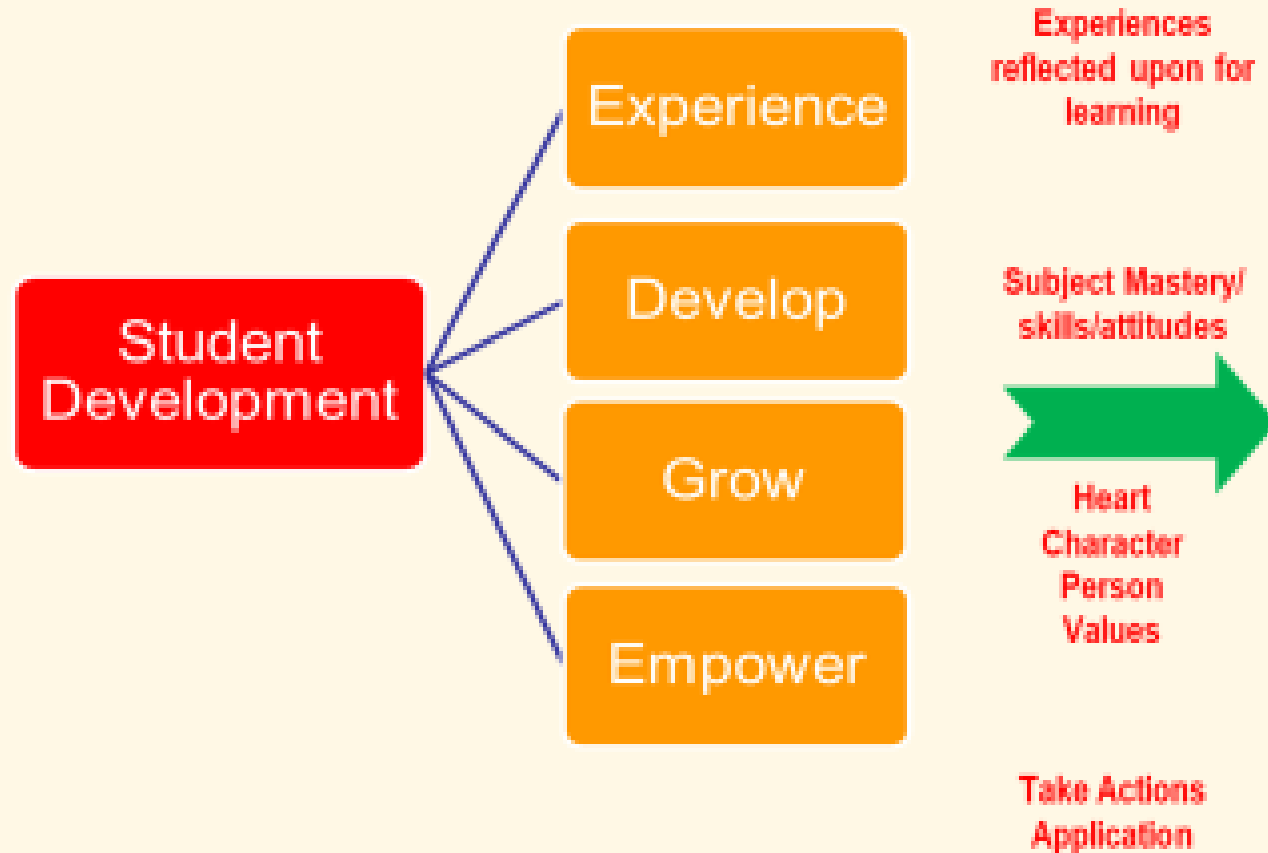
THEME FOR 2022



# The EDGE Approach

## Learning Process

E.D.G.E



## Student Outcomes



# Positive Education @ Edgefield



**G**ive it your all  
**R**edo if necessary  
**I**gnore giving up  
**T**ake time to do it right



# Learn for Life

**“Let us prepare every child for the test of life,  
and not just a life of tests.”**

PM Lee, National Day Rally 2012





# LEVEL MATTERS

**Area of Focus**  
**Key Programmes for P3**  
**Admin Matters**





**LEARN FOR LIFE:**

# Equipping Ourselves for a Changing World



# Emotional Lives of 9 Year-Olds

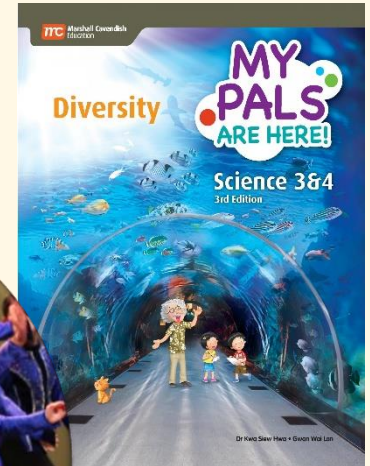






# What to Expect in P3

- Additional subject - Science
- CCA selection
- Larger class size
- Formal assessment (no mid year exams)





- Interclass Games (Term 4)



- Arts Alive – Culture Dance (Term 2)



- Ceramics (Term 3)

# Level Programmes

No.	Date	Programme
1.	28 & 31 May	e-Parent-Teacher Conference
2.	Term 2	MTL Fortnight
3.	20 July	Racial Harmony Day
4.	17 August	GEP Screening Exercise
5.	18 & 19 October	GEP Selection Exercise



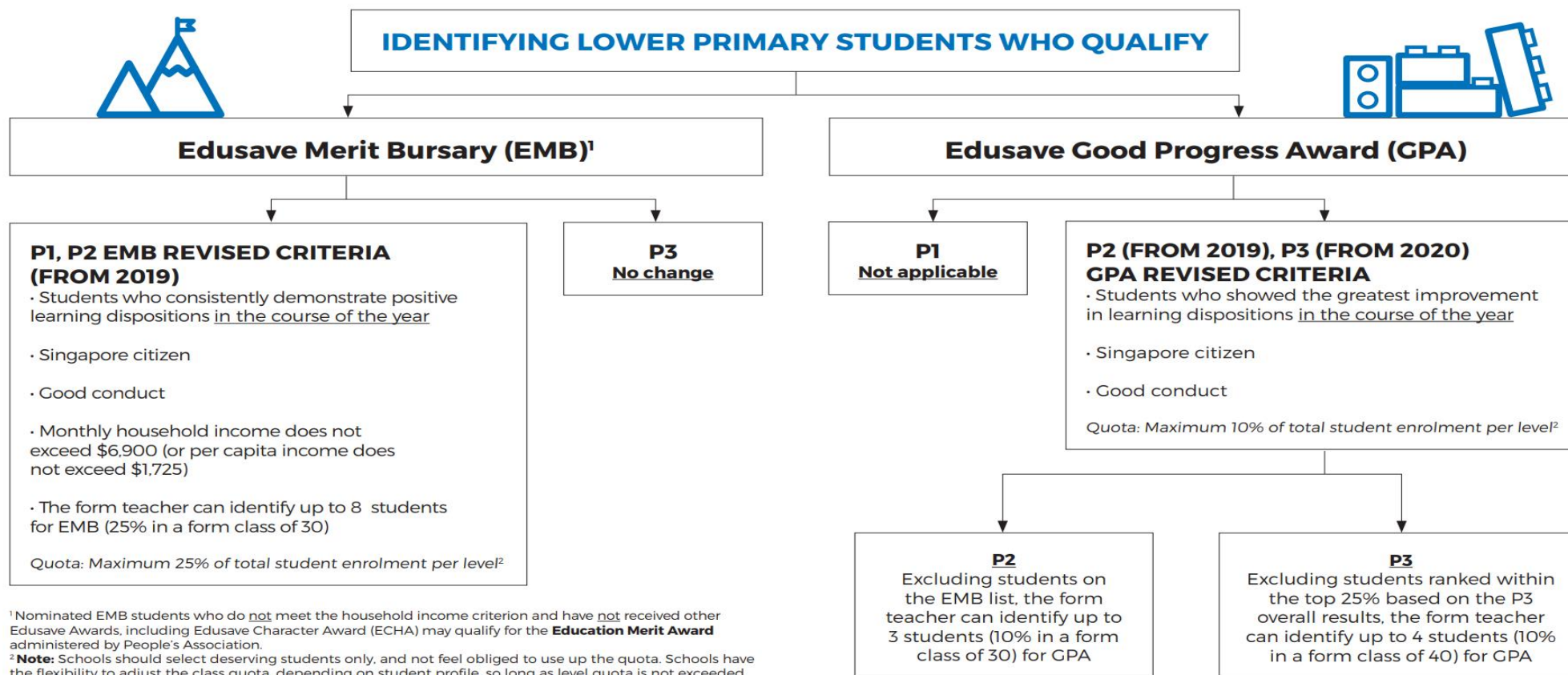
# GEP Screening Exercise

GIFTED EDUCATION PROGRAMME IDENTIFICATION EXERCISE 2022

Stage	Date	Participants	Papers
GEP Screening Exercise	17 August 2022 (Wednesday)	Primary 3 pupils enrolled in government and government-aided schools	English Language Mathematics
GEP Selection Exercise	18 & 19 October 2022 (Tuesday & Wednesday)	Primary 3 pupils shortlisted after the GEP Screening Exercise	English Language Mathematics General Ability

# Revised Selection for Edusave Merit Bursary (P1, P2) & Edusave Good Progress Award (P2, P3)

THESE EDUSAVE AWARDS REMAIN IMPORTANT AS THEY CELEBRATE A CHILD'S LEARNING MILESTONES, AND ENCOURAGE PROGRESS AND EFFORT. THE AWARDS ALSO RECOGNISE THE IMPORTANCE OF CULTIVATING THE RIGHT LEARNING DISPOSITIONS FROM A YOUNG AGE.



<sup>1</sup> Nominated EMB students who do not meet the household income criterion and have not received other Edusave Awards, including Edusave Character Award (ECHA) may qualify for the **Education Merit Award** administered by People's Association.

<sup>2</sup> **Note:** Schools should select deserving students only, and not feel obliged to use up the quota. Schools have the flexibility to adjust the class quota, depending on student profile, so long as level quota is not exceeded.

## Identifying students for GPA (P3) - from 2020

Nominate students who have shown significant improvement in learning dispositions in the course of the year

Award quota\* is 10% of the total student enrolment per level. Should a class-based selection system be used, teachers can identify up to 4 students (10% in a form class of 40) for GPA

- > Singapore Citizen
- > GPA will be awarded to students who do not qualify for EMB, but have shown improvement in learning dispositions within the year
- > Good conduct will continue to be a criterion



Exclude students who qualify for the academic criterion for EMB, i.e. ranked within the top 25% in the P3 level overall results.

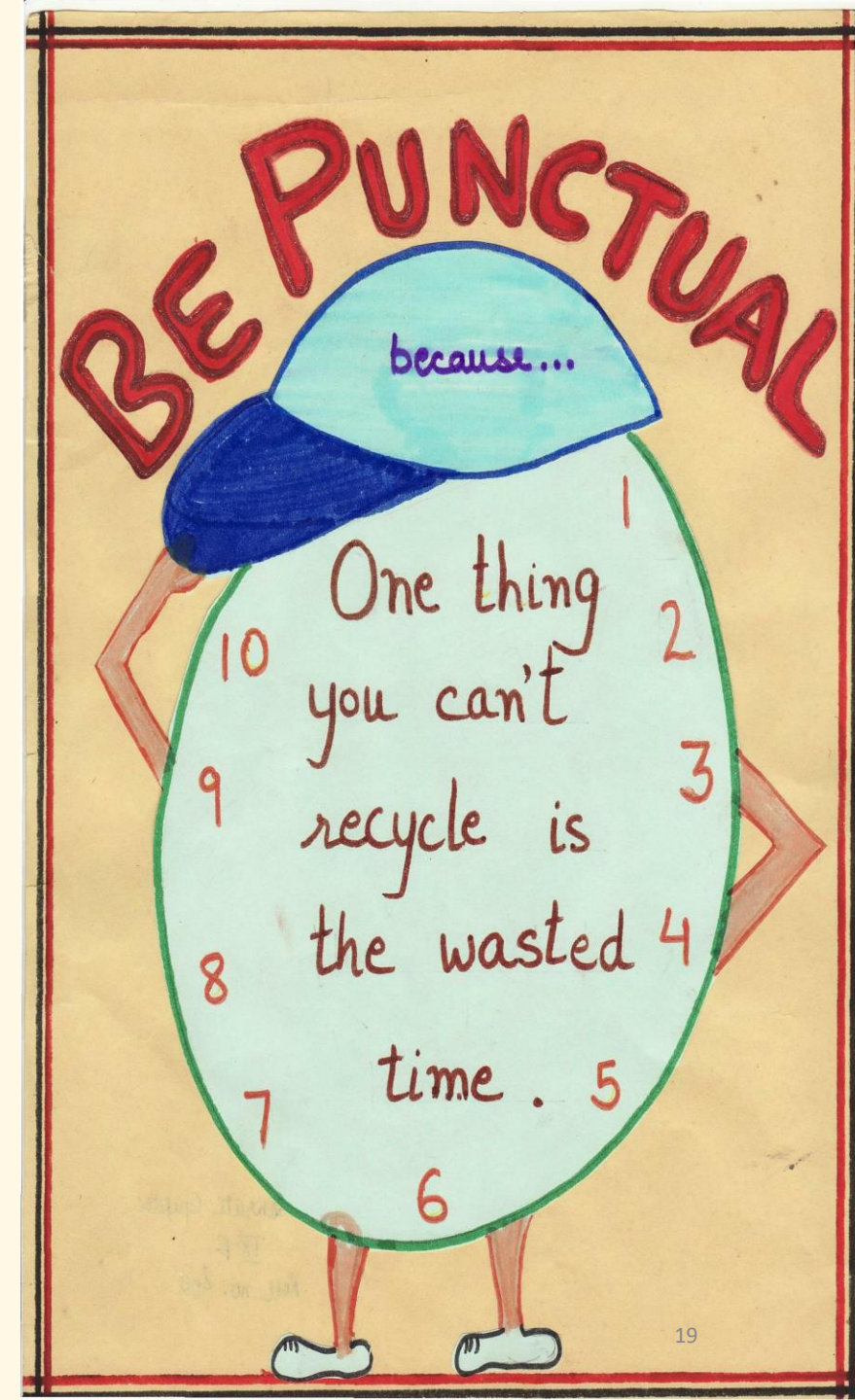
\*Schools should select deserving students only, and not feel obliged to use up the quota



4Cs	All the time	Most of the Time	Sometimes
<b>Curiosity</b> <i>Curious Learner</i> (asks questions and also actively seeks out the answers)			
<b>Collaboration</b> <i>Collaborative Contributor</i> (works effectively as an interdependent team member)			
<b>Connection</b> <i>Connected Pupil- Morally Upright &amp; Emotionally Intelligent</i> (has social awareness and applies good interpersonal skills)			
<b>Confidence</b> <i>Confident Leader</i> (has self-awareness and applies self-management skills for personal effectiveness)			

# Admin : Attendance

- Come to school punctually
- Avoid taking child on trips during term time – (not a valid reason). Principal's approval is required.
- Frequent absences & late-coming – school will send out an advisory letter



# Admin : Attendance

- Absence during exams - an official medical certificate (MC) is required.
- Absence on a school day – MC or letter from parent/guardian is required.
- For early departure on a school day – parent/guardian must be present to sign out the child.





# Admin : Recess & Snack Break



## Recess

**11.00 a.m. – 11.30 a.m.**



## Snack Time

**8.30 a.m. – 8.40 a.m.**

# Admin : Safe Management Measures



- We would like to reiterate the need for all students to observe good personal hygiene and exercise social responsibility.
- Students **MUST** bring their Trace Together token to school everyday.

# Homework Policy

Time	Amount of work
Normal school days (Monday to Friday)	<u>Monday - Thursday</u> Maximum 2 hours per day <ul style="list-style-type: none"><li>• 45 mins for Mother Tongue</li><li>• 1 h and 15 mins for English, Maths and Science</li></ul> <u>Friday</u> Maximum 3 hours <ul style="list-style-type: none"><li>• 1h for Mother Tongue</li><li>• 2h for English, Maths and Science</li></ul>
SA Revisions	<ul style="list-style-type: none"><li>• Revision will start 1 month prior to SA</li><li>• Minimum of 1 full paper per subject per week before the examination</li><li>• Not more than 2 papers per day</li></ul>



# Homework Policy

Time	Amount of work
School holidays (March, June and September holidays)	March - 4 hours of homework <ul style="list-style-type: none"> <li>• 1 h for Mother Tongue</li> <li>• 3 h for English, Maths and Science</li> </ul>
	June & Sep - 1 week or 10 hours worth of homework
Festive seasons (CNY , Hari Raya Puasa, Hari Raya Haji, Deepavali)*	<ul style="list-style-type: none"> <li>• Strictly no homework will be given</li> </ul>

*\*Any other school holidays or festive holidays, such as Youth Day, Vesak Day, Labour Day etc., it is up to the discretion of the teachers to decide if learning time is necessary.*

# Assessment

	NEW	
	MID-YEAR EXAM	YEAR-END EXAM
PRI 1	NO EXAMS	NO EXAMS
PRI 2	NO EXAMS	NO EXAMS
PRI 3	NO EXAMS	
PRI 4		
PRI 5	NO EXAMS	
PRI 6		
SEC 1	NO EXAMS	
SEC 2		
SEC 3	NO EXAMS	
SEC 4		


# PARENT'S GUIDE TO A GROWTH MINDSET

Big Life Journal

*Your brain is like a muscle. When you learn, your brain grows.  
The feeling of it being hard is the feeling of your brain growing!*

## PRAISE

### FOR



- EFFORT
- STRATEGIES
- PROGRESS
- HARD WORK
- PERSISTENCE
- RIISING TO A CHALLENGE
- LEARNING FROM A MISTAKE

## NOT FOR

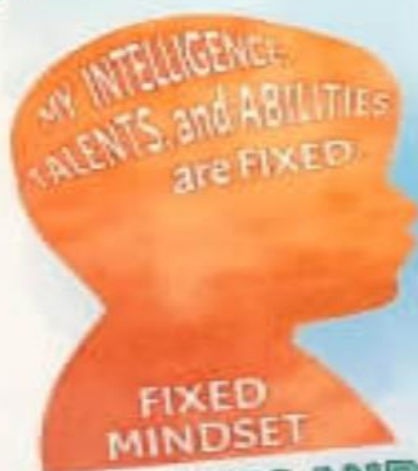
- TALENT
- BEING SMART
- BORN GIFTED
- FIXED ABILITIES
- NOT MAKING MISTAKES

## THE POWER OF "YET"

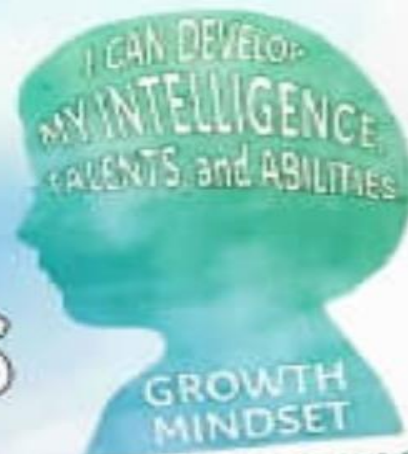
### SAY

- "YOU CAN'T DO IT YET."
- "YOU DON'T KNOW IT YET."
- "IF YOU LEARN AND PRACTICE, YOU WILL"

# BRAINS can GROW



VS



## FAILURES AND MISTAKES = LEARNING

### SAY

- "MISTAKES HELP YOU IMPROVE."
- "YOU CAN LEARN FROM YOUR MISTAKES."
- "LET'S SEE WHAT OTHER STRATEGIES YOU CAN TRY."

## RECOGNIZE YOUR OWN MINDSET

BE MINDFUL OF YOUR OWN THINKING AND THE MESSAGES YOU SEND WITH YOUR WORDS AND ACTIONS.



## ASK

- "WHAT DID YOU DO TODAY THAT MADE YOU THINK HARD?"
- "WHAT NEW STRATEGIES DID YOU TRY?"
- "WHAT MISTAKE DID YOU MAKE THAT TAUGHT YOU SOMETHING?"
- "WHAT DID YOU TRY THAT WAS HARD TODAY?"



# Do your words Build Up, or Tear Down?

Convo  
Tips!

What kind of conversations do you have leading up to and during the exam period?



## INSTEAD OF

*Stop stressing! You need to focus.*

*You think you're the only stressed one around here?*

*Can you spend less time complaining / whining?*

*How can you think of playing with the exams  
around the corner?*

*Why are you always on the phone/ computer?  
Shouldn't you be studying?*

*So easy... how come you don't know how to do?*

*Why are you still getting this wrong?*

*How many times must I teach you  
how to do this question?*

*If you don't do well...  
you won't get what you want...*

*We will be so disappointed if you  
only score...*

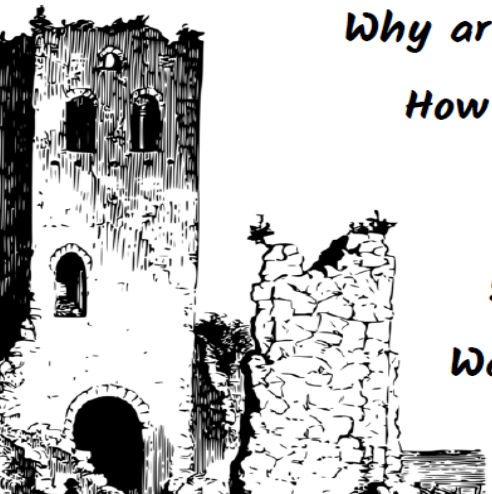
*You MUST get at least...*

## TRY SAYING



Children: Tick the top 3  
statements you would like  
to hear from your parents!

- ☐ *How are you feeling today?*
- ☐ *How can I help you to feel less stressed?*
- ☐ *You can always talk to me whenever you feel anxious.*
- ☐ *Let's plan some things to do to help you destress  
during this period!*
- ☐ *How would you like to enjoy yourself after the exam?*
- ☐ *This exam is NOT the be all and end all.*
- ☐ *It's ok to fail. We can learn from our mistakes!*
- ☐ *I am always here for you.*
- ☐ *Remember that I will always love you!*
- ☐ *I am proud of you no matter what.*
- ☐ *Just do your B E S T!*



# Encourage Joy of Learning!

Encourage Joy of Learning by

- not over-emphasizing just academic performance / results
- focus on your child's learning journey / improvements, rather than compare them to others



**Don't focus only on results**

Encourage them to pursue their strengths, interests and try new things.



**Set goals together**

Talk about their strengths, abilities and goals and how they can achieve them.



**Don't compare**

celebrate their successes instead of comparing with others.

# How to help your child at home

1. Establish routines e.g., study time, gadget time
2. Develop a healthy sleep schedule e.g., be in bed by 9.30p.m.
3. Have them pack their own bags
4. Encourage and motivate them e.g., I am so proud you completed your homework without being reminded!
5. Read to / with your child regularly





# Instilling responsibility

- Parents are discouraged from dropping off items which their children have forgotten to bring.
- Parents are strongly encouraged to check the school diary daily for homework and announcements.



# Feedback

You may pose questions or give us your feedback by scanning the QR Code.

Alternatively, please click on the following URL:

<https://tinyurl.com/EFPSP3>



A photograph of four school children in maroon and white uniforms. From left to right: a boy with glasses, a girl, a boy pointing his finger, and a girl with glasses. They are all looking towards the right side of the frame with expressions of interest and excitement. The background is a blurred outdoor setting with green foliage. The image is framed by a white, torn-paper-like border.

Thank You