

PRIMARY

4

Meet the Parents Session 2022

**Principal
&
Vice-Principal Address**

5.00pm-5.30pm

28 Jan 2022 (Fri)



- **School Matters**

- **Level Matters**

THEME FOR 2022

CHERISH, NOURISH,

Flourish



Approach & Outcomes

MISSION

To Educate and
Nurture the School
Community For a
Better Singapore

VISION

Lives Empowered, Lives Touched

Learning Process E.D.G.E

Values

Team Spirit
Integrity
Empathy
Self Discipline

**Edgefield
Student**

Experience

Experiences
reflected upon
for learning

Develop

Subject Mastery/
skills/attitudes

Grow

Heart
Character
Person
Values

Empower

Take Actions
Application

Positive Education

Positive Emotion
Engagement
Relationships
Meaning
Accomplishment

Student Outcomes



Curiosity

Collaboration

4C

Connection

Confidence

Positive Education @ Edgefield



Give it your all
Redo if necessary
Ignore giving up
Take time to do it right



CELEBRATE EFFORTS

PRIORITISE MENTAL HEALTH

SPEAK

YOUR CHILD'S

LOVE LANGUAGE

Working Together to Support Your Child



Ask the teacher for the best way to contact him/her.



Respect the teacher's time, contact the teacher during school operating hours only.

Work with the school to know and support your child

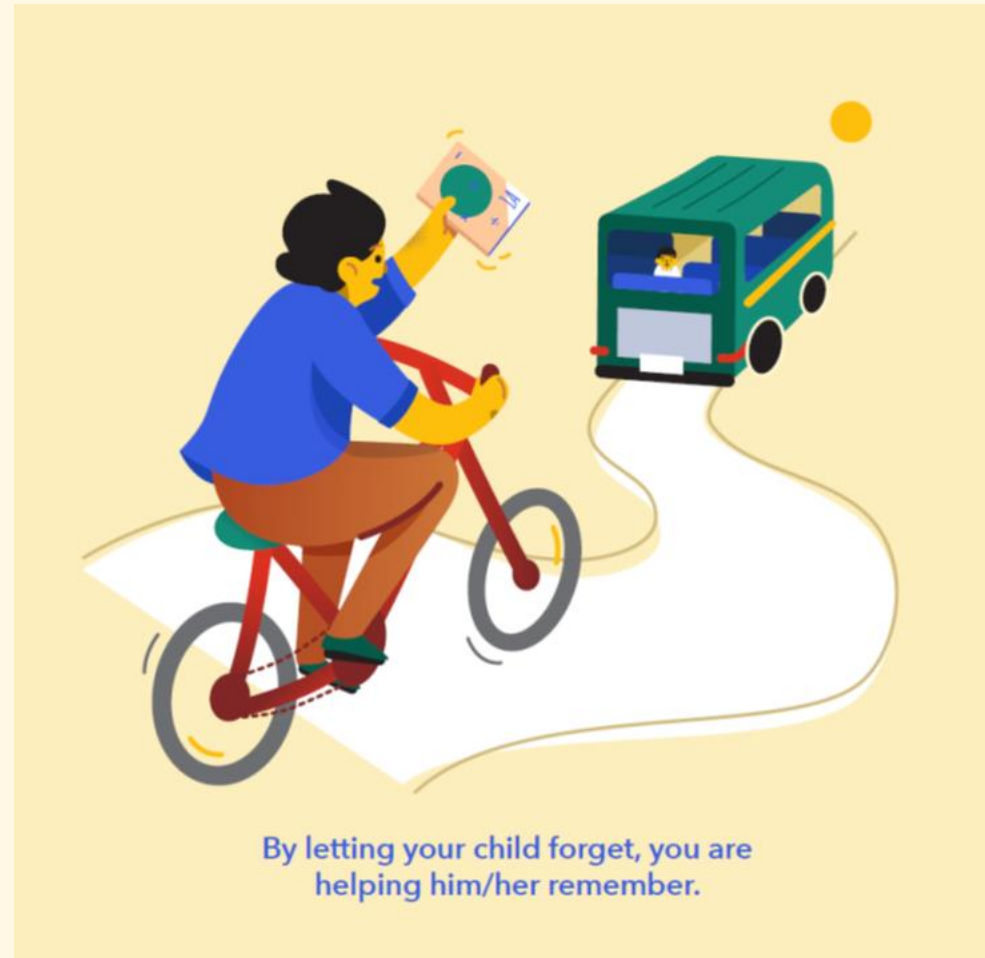
- Have regular conversations with teachers in both academic and non-academic areas – this will help you better guide your child's development.

Help your child relate to others

- Work with the teachers to help your child respect differences and resolve disagreements amicably.
- Let the school verify the facts in any incident before taking action to ensure a fair, objective outcome for all parties.

Managing Self

- We want your child to be able to manage challenges and make ethical responsible decisions to thrive in the VUCA future



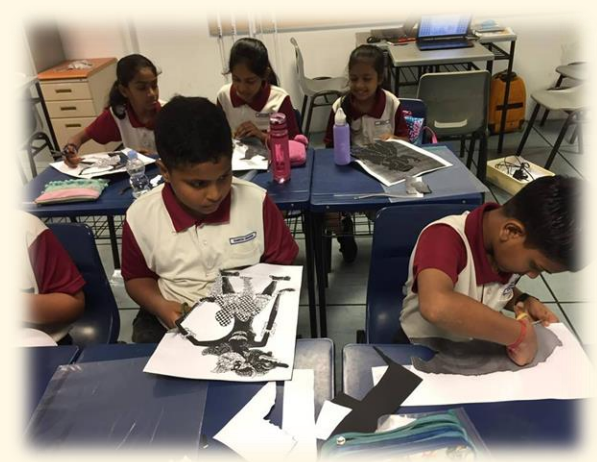
LEVEL MATTERS

P4 Subject Based Banding(SBB)



What Subject-Based Banding Means

- Every child will be encouraged to do the subjects at the levels that best meet his/her abilities



Purpose of Subject Based Learning

- To provide more flexibility to students with strengths and abilities that vary across subjects
- To encourage greater interaction among students with different strengths



Process: How SBB Works at P4

At the end of P4, students might be offered standard or foundation subjects or a combination of both.

HIGHER

HMTL

STANDARD SUBJECTS

ENGLISH

MATH

MOTHER TONGUE

SCIENCE

FOUNDATION SUBJECTS

FEL

FMA

FMTL

FSc

COMBINATIONS

COMBINATIONS

Standard vs Foundation Subject

- Foundation subjects put focus on mastery of core content and skills.
- These are pitched at a more basic level as compared to the corresponding standard subject.
- Offering subjects at foundation level **SHOULD NOT BE VIEWED** as a disadvantage.
- It will enable your child to focus on building up core fundamentals in these subjects and better prepares him/her for Secondary School.

Assessment and Weightings for P4

When	Assessment	Weighting
Term 2	Semestral Assessment 1	30%
Term 3	Weighted Assessment	10%
Term 4	Semestral Assessment 2	60%
OVERALL		100%

Selection Criteria to offer Standard or Foundation Subjects at the end of P4

CRITERIA	
Overall results	✓
Basic Items Score*	✓
Results from past 3 years	✓
Teachers' Feedback	✓

- The set of basic items are provided by MOE to ensure the minimal content that is necessary for the child to cope with the content of the subject at the standard level.

P5/P6 Subject Combinations & Selection Criteria at P4

P5/P6 Possible Subject Combination	P4 Selection Criteria
4S1HMTL	Strong in EL, MA, SC & very strong in MTL
4S	Strong in EL, MA, SC & MTL
3S1FMTL	Strong in EL, MA , SC & very weak in MTL
1S(MTL)3F	Strong in MTL & weak in EL, MA & SC
4F	Weak in EL, MA, SC & MTL

Higher Mother Tongue Language

- For higher MTL, the school follows MOE guidelines in identifying students capable of studying Higher MTL at P5.
- Parents also have the option to indicate choice in offering higher MTL at the end of P4.
- Students who take HMTL at P5 will be allowed to drop the subject **ONLY** at the end of the year.
- To continue with HMTL at P6, students must score at least an AL 4 in Standard MTL and a pass in HMTL

Considerations for Higher Mother Tongue Language

Does my child have a strong interest and flair for the Mother Tongue Language?

Is my child coping well in the other subjects—English, Maths, Science & Mother Tongue Language?

Should he be spending more time in the other subjects, rather than on an additional subject (HMTL)?



PROCESS: How SBB Works from P4 to P6

P4

- Students sit for school-based exams. School recommends subject combination based on overall results.
- Parents indicate choice of subject combination.

P5

- Students take subject combination of parent's choice.
- At the end of the year, school decides subject combination suited for the child based on P5 overall results.

P6

- Students take subjects as recommended by school and sit for PSLE at the end of the year.

After P4

Achievement Levels (AL) for Standard Subjects - PSLE Scoring System

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

EXAMPLE

ENGLISH	AL3
MOTHER TONGUE	AL2
MATHEMATICS	AL1
SCIENCE	AL2

PSLE SCORE: 8

Achievement Levels for Foundation Subjects - PSLE Scoring System

FOUNDATION LEVEL AL REFLECTED ON RESULT SLIP	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75-100	6
B	30-74	7
C	<30	8

Example

ENGLISH LANGUAGE	AL 2
MATHEMATICS	AL 4
FOUNDATION SCIENCE	AL B
MOTHER TONGUE LANGUAGE	AL 2

PSLE SCORE : 15

PSLE SCORE & PLACEMENT OUTCOME

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) option	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26 – 30, with AL7 or better in both EL <u>and</u> MA

Eligibility Criteria for Secondary School Higher Mother Tongue

ELIGIBILITY CRITERIA FOR SECONDARY SCHOOL HMTL











PSLE Score of 8 or better

OR

**PSLE Score of 9 to 14
inclusive; and achieving**

- i) AL 1/AL 2 in MTL or**
- ii) Distinction/Merit in HMTL**

Illustration of Eligibility for SAP School After PSLE :

	PSLE	HCL score	SAP School
1st	 7	NO HCL	 
2nd	 8	DISTINCTION	 
3rd	 8	MERIT	
4th	 8	PASS	
5th	 8	NO HCL	
6th	 9	DISTINCTION	

- When applying to SAP schools, HCL students will continue to receive an advantage.
- Although HCL results do not count towards the PSLE Score, if students with the same PSLE Score are applying for limited places in the same SAP school, those with better HCL grades will be allocated a place ahead of other students. This applies before the tie-breakers for Secondary 1 posting.

AFTER PSLE

SBB And Streams in Secondary Schools

	SUBJECT COMBINATION	POSSIBLE STREAMS IN SEC SCH
1	4S + HMT	Special Express NA NT
2	4S	Special Express NA NT
3	3S + 1F(MA)	Express (Must do very well in ALL subjects) NA (Must do well in 3S subjects) NT
4	2S2F, 3F1S, 4F	NA (Must do very well in all 4 subjects) NT



Subject-Based Banding (Secondary) Eligibility Criteria Under the AL Scoring System

- Since 2018, MOE has introduced Subject-Based Banding (SBB) in all secondary schools with N(A) and N(T) courses. SBB (Sec) provides students with greater flexibility to take various subjects at a more demanding level based on their subject-specific strengths and aptitudes.
- Under the new PSLE scoring system, students in the Normal course will continue to be eligible to take subjects at a more demanding level from Secondary 1, based on their AL scores for individual subjects. This recognises and develops students' subject-specific strengths.
- The SBB (Sec) eligibility criteria under the new system is as follows:

PSLE Standard / Foundation subject grade	Option to take a subject at
AL 5 or better in a Standard level subject	Express level
AL 6 or better in a Standard level subject	
<u>OR</u>	
AL A in a Foundation level subject	N(A) level

Illustration of Sec School Subjects Offered after PSLE:



ENGLISH LANGUAGE AL 6

MOTHER TONGUE LANGUAGE AL 6

FOUNDATION MATHEMATICS AL A

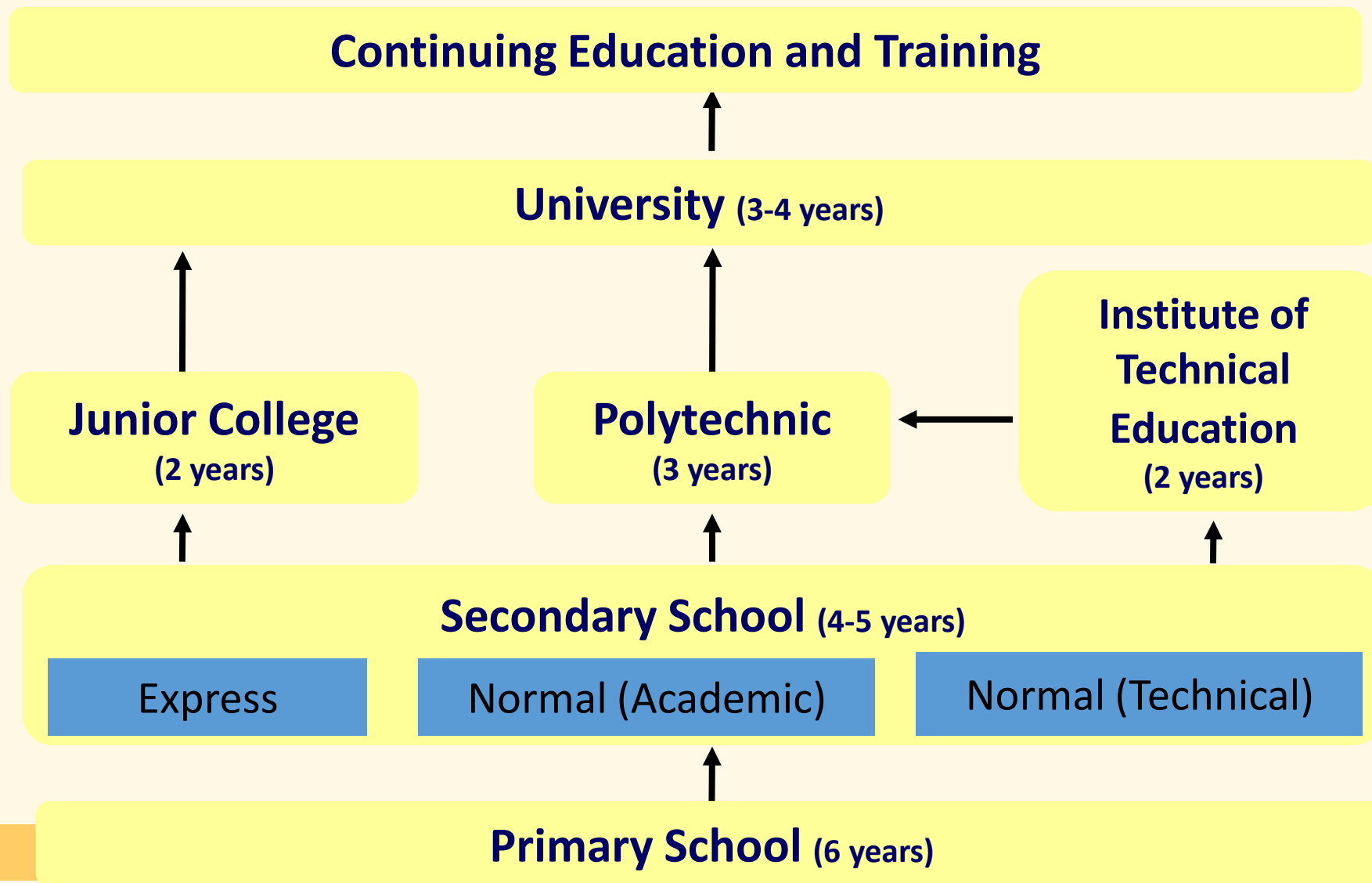
SCIENCE AL 5

PSLE SCORE: 23

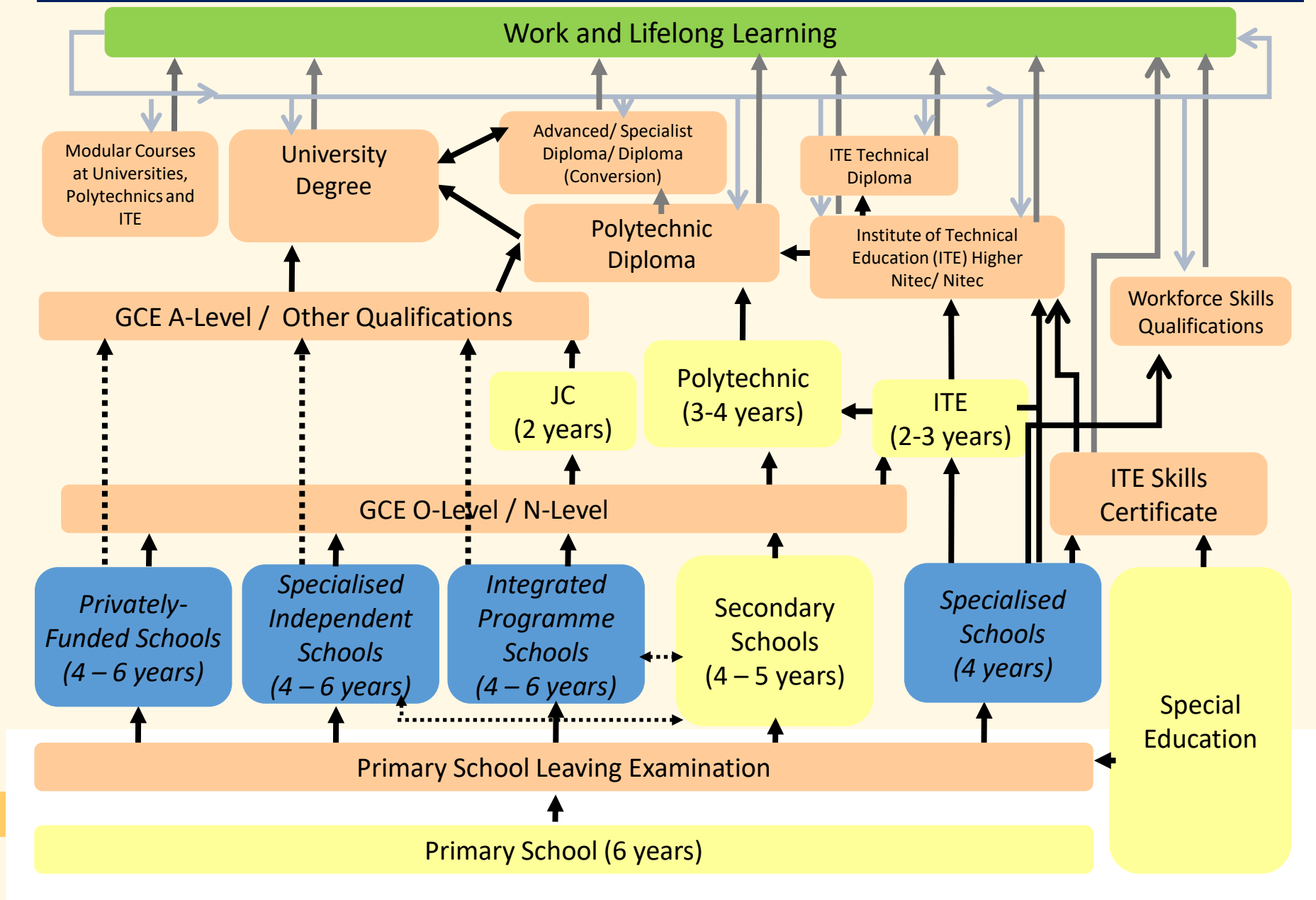
- A student who scores an overall Score of 23 will be placed in the N(A) course. As he scored AL 5 for Science, he will be eligible to take Science at a more demanding level (i.e. Express level) at Secondary 1.
- Taking up Science at a more demanding level would allow him to learn at a level more suited to his pace of learning, aptitudes and passions. It could also motivate him to be more meaningfully engaged.
- Eligible students can discuss with their parents and teachers to decide whether to accept the offer.
- As students grow and develop in secondary school, they will continue to have more opportunities to take subjects at more demanding levels based on their performance in school, to further pursue their interests and develop to their fullest potential.

General Progression

Basic Education Structure



Multiple Pathways



THANK YOU

